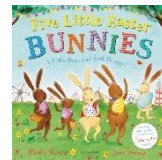
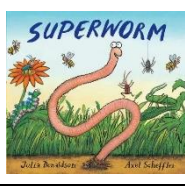
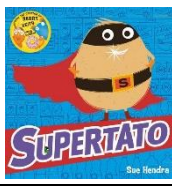
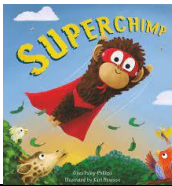







Spring 2: Superheroes to the rescue!

Books – Class Author – Julia Donaldson








PSHE book:





Communication & Language	Personal, Social & Emotional Development	Physical Development
<ul style="list-style-type: none"> Articulate their ideas and thoughts in well-formed sentences. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Engage in story times. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Use new vocabulary in different contexts. Listen carefully to rhymes and songs, 	<ul style="list-style-type: none"> Identify and moderate their own feelings socially and emotionally. Manage their own needs. <p>Express their feelings and consider the feelings of others.</p> <ul style="list-style-type: none"> Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others.(using stories as a prompt)   	<ul style="list-style-type: none"> Develop the foundations of a handwriting style which is fast, accurate and efficient. Begin to show accuracy and care when drawing Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions. Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing 

Literacy	Mathematics
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<p>Word reading:</p> <ul style="list-style-type: none"> Have favourite books and seek them out, to share with an adult, with another child, or to look at alone. Repeat words and phrases from familiar stories. Ask questions about the book. Makes comments and shares their own ideas. Develop play around favourite stories using props. Read a few common exception words matched to the phonic bug programme. (I, no, go, to, into, the) Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Re-read familiar books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  <p>Writing:</p> <ul style="list-style-type: none"> Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense. 	<ul style="list-style-type: none"> Count objects, actions and sounds Subitise. Count beyond ten Link the number symbol (numeral) with its cardinal number value. Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-5 and some to 10. Continue, copy and create repeating patterns. Compare length, weight and capacity Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.   
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Understanding the World	Expressive Arts and design
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<ul style="list-style-type: none"> Talk about members of their immediate family and community. Recognise that people have different beliefs and celebrate special times in different ways.(Christianity & Easter) Explore the natural world around them. Describe what they see, hear and feel whilst outside. 	<ul style="list-style-type: none"> Create collaboratively, sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Develop storylines in their pretend play. (superhero den) Explore and engage in music making and dance 
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