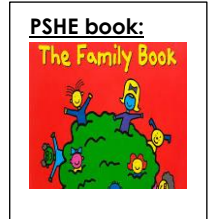
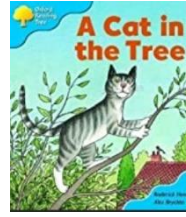
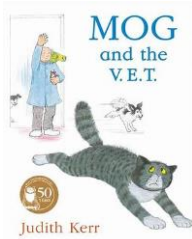
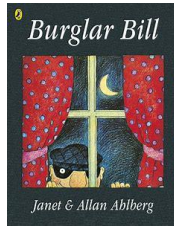


Spring 1: People who help us!

Books – Class Author – Janet and Allan Ahlberg



Communication & Language	Personal, Social & Emotional Development	Physical Development
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- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Learn new vocabulary.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.



- Know and talk about the different factors that support their overall health and wellbeing.
- Identify and moderate their own feelings socially and emotionally.
- Manage their own needs.
- Express their feelings and consider the feelings of others.



- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance.



Literacy

Mathematics

**Word reading:**

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

**Writing:**

- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.



- Count objects, actions and sounds
- Subitise.
- Count beyond ten
- Link the number symbol (numeral) with its cardinal number value.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-5 and some to 10.



Understanding the World

Expressive Arts and design

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Draw information from a simple map.
- Compare and contrast characters from stories, including figures from the past.
- Comment on images of familiar situations in the past.



- Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.