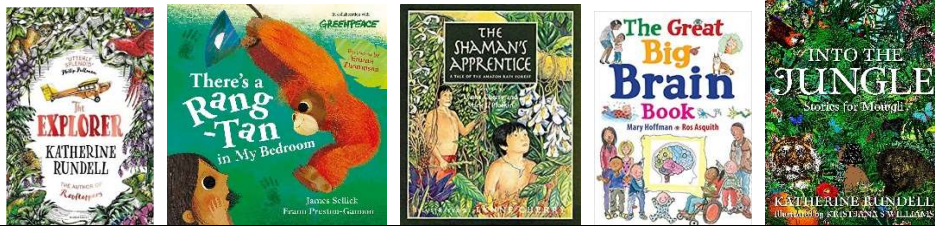


Year 5 Autumn 2: Under the Canopy... (continued)

Class Books – Class Author: Eva Ibbotson



RSE book: (series)



Writing Genre



Write and perform a poem inspired by Rang Tan.



Write a newspaper report detailing the 'monster in my kitchen' incident.



Write a letter about deforestation from the point of view of one of the animals from The Great Kapok Tree (one of our famous 5 from Autumn 1).

Science - Animals including humans

Biology
Animals including humans
<ul style="list-style-type: none"> Changes as humans develop from birth to old age Create a timeline to indicate stages of growth in humans
Working Scientifically
<ul style="list-style-type: none"> Set up an enquiry based investigation e.g. find out what adults / children can do now that they couldn't when a baby

Geography – Rainforests

Locational knowledge
<ul style="list-style-type: none"> Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map Know what is meant by the term 'tropics'
Geographical Skills and Fieldwork
<ul style="list-style-type: none"> Know how to use graphs to record features such as temperature or rainfall across the world (Maths – graphs and tables)

Art - Portraits with a difference

Using Sketchbooks
<ul style="list-style-type: none"> experiment with shading to create mood and feeling experiment with media to create emotion in art
Drawing, painting and sculpture
<ul style="list-style-type: none"> know how to use shading to create mood and feeling know how to express emotion in art
Study of great artists - Hannah Hoch / Picasso
<ul style="list-style-type: none"> research the work of an artist and use their work to replicate a style

Discrete

Computing - Digital Literacy

Digital Literacy
<ul style="list-style-type: none"> Use Microsoft packages / School Blog become aware of their audience of their work Use Purplemash – 2Type Explore Excel / Spreadsheets using PurpleMash Explore Database using PurpleMash Create an interactive piece of work based on our Science topic of Animals including humans.

French

Chez Moi (My home)
<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have or do not have in their home. Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).

PSHE

Relationships
Respecting ourselves and others
Responding respectfully to a wide range of people; recognising prejudice and discrimination

Music – Jazz and Improvisation

Charanga – Classroom Jazz 1
<ul style="list-style-type: none"> Describe, compare and evaluate music using musical vocabulary. Explain why they think music is successful or unsuccessful. Maintain own part whilst others are performing their part. Compose music which meets specific criteria