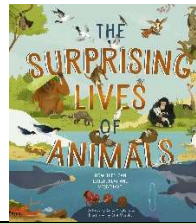
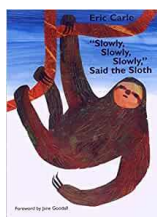
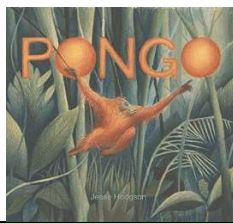
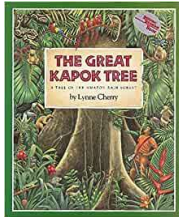


Class Books – Class Author: Katherine Rundell

RSE book:



Writing Genre



Write a setting description based on The Explorer.
Poetry – Cinquain poems based on our PSHE topic.



Write a non-chronological report about a chosen rainforest creature.



Slowly, slowly, slowly, said the sloth.
Write a speech to persuade the other rainforest animals that sloths are not lazy.

Science – Lifecycles

Biology
<p>All living things and their habitats</p> <ul style="list-style-type: none"> Know the life cycle of different living things e.g. mammal, amphibian, insect and bird Know the differences between different life cycles Know the process of reproduction in plants Know the process of reproduction in animals
<p>Working Scientifically</p> <ul style="list-style-type: none"> Record data and present them in a range of ways including diagrams, labels, classification keys, tables, scatter graphs and bar and line graphs (Maths – graphs and tables) Present information related to scientific enquiries in a range of ways including using IT such as power-point and iMovie Keep an on-going record of new scientific words that they have come across for the first time Relate causal relationships when studying life cycles

Art - Henri Rousseau: Jungles

<p>Using Sketchbooks</p> <ul style="list-style-type: none"> know how to use images created, scanned and found; altering them where necessary to create art
<p>Drawing, painting and sculpture</p> <ul style="list-style-type: none"> know how to organise line, tone, shape and colour to represent figures and forms in movement.
<p>Study of great artists - Henri Rousseau / Eugene Seguy</p> <ul style="list-style-type: none"> research the work of an artist and use their work to replicate a style

Geography – Rainforests

Human and Physical Geography
<ul style="list-style-type: none"> Label layers of a rainforest and know what deforestation is Know what is meant by biomes and what are the features of a specific biome Know the names of and locate some of the world's deserts
Locational Knowledge
<ul style="list-style-type: none"> Know where the equator is located on a world map Know the names of four countries from the southern and four from the northern hemisphere

French

Quel temps fait-ils? (What is the weather like?)
<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Repeat and recognise the vocabulary for weather in French. Ask what the weather is like today. Say what the weather is like today. Create a French weather map. Describe the weather in different regions of France using a weather map with symbols.

Discrete

Computing – Online safety

Digital Citizenship
<p><i>Pupils should be taught to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</i></p> <ul style="list-style-type: none"> understand that they have to make choices when using technology and that not everything is true and/or safe show an awareness and understanding of: copyright, over sharing and self-esteem, bullying, digital footprint, inappropriate material and the impact of their actions.

Music – Rock Anthems

Charanga – Livin' on a Prayer
<ul style="list-style-type: none"> Describe, compare and evaluate music using musical vocabulary. Explain why they think music is successful or unsuccessful. Maintain own part whilst others are performing their part.

PSHE

Relationships
<p>Families and friendships Managing friendships and peer influence</p> <p>Safe relationships Physical contact and feeling safe</p>