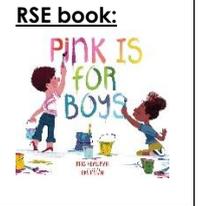
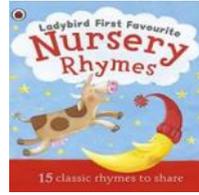
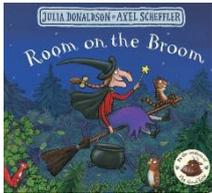


Books – Class Author – Julia Donaldson



Communication & Language

- Describe events in some detail such as bonfire night and Diwali.
- Learn new vocabulary and use it throughout the day.
- Listen to and talk about stories to build familiarity and understanding such as room on the broom, the little red hen and stick man.



Personal, Social & Emotional Development

- Continue to build constructive and purposeful relationships.
- Show perseverance and resilience in the face of challenges.
- Express about their feelings and the feelings of others.



Physical Development

- Progress towards a fluent style of moving with developing control and grace such as running, hopping, skipping etc.
- Develop small motor skills and continue to use the 'letter join' programme.
- Use small apparatus such as scissors safely.



Literacy

Mathematics

Letter-join

Word Reading

- Use phonics bug programme to learn new sounds (Phase 2).
- Read a few common exception words such as I, the, into etc.
- Begin to blend known sounds into words to read short words.
- Count or clap syllables in words.

Comprehension

- Engage in extended conversations about stories, learning new vocabulary.
- Name some parts of a book such as the title.

Writing

- Write some or all of their name
- Use letter join programme to write some letters accurately.



- Solve real word mathematical problems up to 5.
- Experiment with their own symbols and marks as well as numerals.
- Compare quantities using language: 'more than', 'fewer than'.
- Describe a familiar route.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Count objects, sounds and actions
- Make comparisons between objects relating to size, length, weight and capacity.
- Explore the composition of numbers to 10.



Understanding the World

Expressive Arts and design

- Talk about members of their immediate family and community when exploring celebrations.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.

- Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.