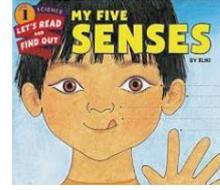
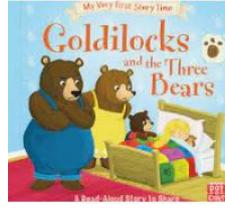
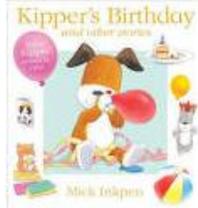
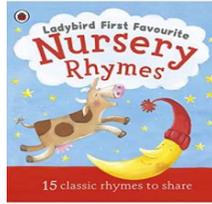
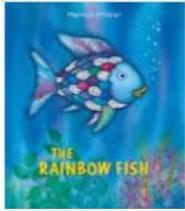
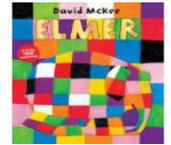


Autumn 1: I am Special!

Books – Class Author – David McKee



PSHE book:



Communication & Language

- Engage and retell stories such as; Elmer, Goldilocks and the three bears and The Rainbow Fish.
- Develop listening skills when working in small groups and whole class scenarios
- Listen to and explore new vocabulary linked to the topic such as naming parts of the body and senses.



Personal, Social & Emotional Development

- Build purposeful relationships with the class and adults in their new setting.
- Developing managing their own wants and needs.
- Show resilience and perseverance when facing new challenges in their new setting.
- Express feelings and accept feelings of others.



Physical Development

- Refine movement skills such as; walking, hopping, running, jumping and skipping during physical activities and PE sessions.
- Develop small motor skills and begin "letter-join" programme.
- Develop the skills they need to manage the school day successfully e.g. lining up, mealtimes and personal hygiene.



Literacy



Word Reading

- Exploring Nursery rhymes and identifying words that rhyme.
- Recognise words with the same initial sounds.
- Introduce Bug Club phonics and the different sets of letters/sounds.

Comprehension

- Understand print has meaning when exploring different books.
- Anticipate key events in stories
- Use and understand introduced vocabulary linked to the topic or book.

Writing



- Introduction to "Letter-join" and squiggle wiggle sessions that explore patterns & mark making.
- Writing some or all letters of their names.



Mathematics



- Counting and matching numerals to amounts
- Exploring number and amounts through games and activities.
- Identify and explore repeated patterns linked to stories e.g. Elmer.
- Explore 2D & 3D shapes in the environment and create shape pictures & models
- Understand and explore position of objects.
- Weighing and measuring ingredients.
- Comparing sizes and ordering



Understanding the World

- Talk about members of their immediate family and community when exploring the "I am special" topic.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.



Expressive Arts and design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.

