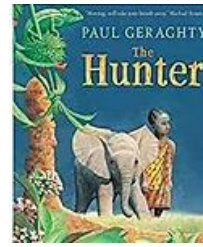
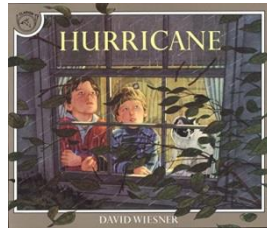
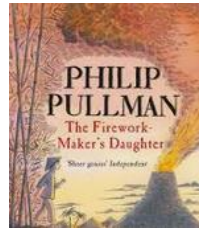
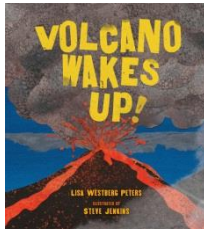
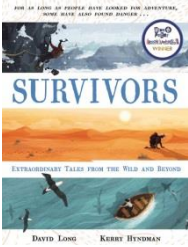
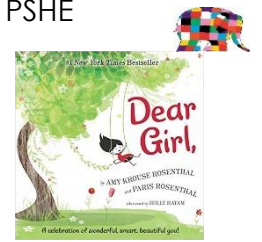


Year 4 Summer 2: Surviving and Thriving!

Books – Class Author - David Long



PSHE



Writing Genre

Narrative – recount survivor stories.
Diary entries of survivor experiences.
Description – on Volcanic explosions
Poetry
Acrostic poem on habitats



Explanation how a Volcano erupts.
Newspaper report of erupting volcano.



Letter about endangered animals.



Geography

Natural disasters
Human and physical features
<ul style="list-style-type: none"> Know what causes an earthquake Label the different parts of a volcano

Science Biology

Habitats
<ul style="list-style-type: none"> Use classification keys to group, identify and name living things. Know how changes to an environment could endanger living things. Use branching database to create classification
Working Scientist
<ul style="list-style-type: none"> Use research to find out which animals are endangered and to find out why. Gather and record information using a chart, matrix or tally chart depending on what is most suitable Use a tally chart to record data in Science.

Design Technology

Designing
use ideas from other people when designing produce a plan and explain it persevere and adapt work when original ideas do not work communicate ideas in a range of ways, including by sketches and drawings which are annotated
Making
know which tools to use for a particular task and show knowledge of handling the tool know which material is likely to give the best outcome measure accurately
Evaluating
evaluate and suggest improvements for design evaluate products for both their purpose and appearance explain how the original design has been improved present a product in an interesting way
Technical Knowledge
links scientific knowledge by using lights, switches or buzzers use electrical systems to enhance the quality of the product use IT, where appropriate, to add to the quality of the product

Discrete

Computing

Greater Depth Project:
Digital Literacy / Computer Science / STEM
Revision of skills and plug the gaps.

Music

Charanga - Reflect, Rewind and Replay
<ul style="list-style-type: none"> Sing songs from memory with accurate pitch. Identify and describe the different purposes of music. Use notation to record and interpret sequences of pitches. Begin to identify the style of work of Beethoven, Mozart and Elgar

PE

Athletics
Rounders

PSHE

Growing and changing
Personal identity; recognising individuality and different qualities; mental wellbeing Keeping safe Medicines and household products; drugs common to everyday life

FRENCH –

French fairy-tale unit
Boucle d'Or et les Trois Ours * Goldilocks and the Three Bears