



Beaumont Primary School

Spiritual, Moral, Social and Cultural Development Policy



Definition of SMSC

Education is concerned with more than just giving children a body of knowledge and a range of skills. It is also about developing children's abilities to think about themselves and the world, about their notions of right and wrong, how they relate to others and their appreciation of the richness of their own and others ways of life. This defines Spiritual, Moral, Social and Cultural Development (SMSC).

(See Appendix A for further explanation of the 4 areas of SMSC)

Curriculum Intent

At Beaumont School we believe that Spiritual, Moral, Social and Cultural Development is crucial for individual pupils, and indeed crucial for society as a whole. We believe it is at the heart of what education is all about - helping pupils to grow and develop as citizens.

All aspects of school life have the potential to contribute to these four areas of development. The ethos of the school and the values which are implicit in the life and work of the school, will have a powerful effect on the extent to which this potential is realised.

The school programme for promoting pupils' spiritual, moral, social and cultural development is seen as supporting and complementing the work of parents and carers.

Beaumont Primary School Vision Statement:

The Beaumont family endeavours to create a love of lifelong learning, grow healthy resilient minds and develop aspirational future citizens. Our children will make a difference by leading by example, showing tolerance and compassion within a diverse world and being an active and valuable part of society.

Curriculum Implementation:

At Beaumont school Spiritual, Moral, Social and Cultural Development is promoted regularly and holistically by all members of staff and pupils, and embedded into all areas of school life. It is promoted in the day to day life of our school through the ethos of our school, and through the development of positive attitudes and values encompassing everything that happens in the school day. The importance of relationships between all school staff, parents/carers and governors is crucial. These relationships will be characterised by mutual respect, by positive attitudes, by the willingness to listen and be listened to and by the valuing of all pupils and staff. This compliments our commitment to upholding British Values (see British Values Curriculum statement). It is promoted by recognising and valuing the cultural diversity within our school, e.g. children leading assemblies or RE lessons to share aspects of their faith or culture. Assemblies provide an important opportunity for the school to come together as a community and for SMSC to be developed. SMSC is promoted through children's involvement in the life of the school, giving them a voice through the school parliament, and a sense of belonging and responsibility through children's roles as well-being ambassadors and road safety

ambassadors. It is also significantly promoted by the comprehensive range of wider opportunities and the wider curriculum, provided regularly by our school. Practices to promote SMSC within the Curriculum is throughout the whole curriculum in the planning and delivery of lessons. RE, RSE, ART and PSHE provide very strong curricular links, but all subjects provide opportunities for SMSC.

Spiritual, Moral, Social and Cultural Development of pupils is developed through the curriculum content and through the use of appropriate teaching and learning strategies, e.g. discussion, reflection, pupil participation, PSHE time. SMSC links are considered and planned into all subject areas to ensure broad coverage, which is subsequently embedded into the curriculum.

How we deliver SMSC Objectives in the Curriculum:

Spiritual Development – as a school we aim to provide opportunities that will enable children to:

- use and develop their imagination.
- think creatively and be confident to express their own ideas in the work they do.
- enjoy their learning and work with enthusiasm.
- develop a curiosity/ fascination in their learning.
- experience moments of stillness and reflection.
- reflect on, consider and celebrate the wonders and mysteries of life.
- foster their emotional life and discuss their beliefs, feelings, values and responses to personal experiences.

Moral Development – as a school we aim to provide opportunities that will enable children to:

- distinguish between right and wrong.
- understand the consequences of their own and other people's actions.
- apply this developing understanding to behaving in appropriate ways.
- gain the confidence to cope with setbacks and learn from mistakes.
- take initiative and act responsibly with consideration for others.
- listen and respond appropriately to the views of others.
- make informed and independent judgements.
- recognise the unique value of each individual.

Social Development – as a school we aim to provide opportunities that will enable children to:

- work and interact cooperatively with others.
- relate positively to and show respect for others.
- use positive strategies to help resolve conflicts.
- display a sense of belonging and a willingness to participate.
- understand that we belong to different families and communities (local, national and global) and consider the importance of these groups
- start to develop an understanding of the rights and responsibilities of belonging to different groups.

Cultural Development – as a school we aim to provide opportunities that will enable children to:

- explore and respond to a variety of aesthetic and cultural experiences e.g. music, art, food tasting etc.
- acquire an interest in others' ways of doing things and curiosity about differences.

- develop an understanding and respect for their social and cultural environment.
- recognise the value and richness of cultural diversity in Britain and the wider world and how these influence individuals and society.

Covid addendum

<https://www.beaumontprimaryschool.co.uk/wp-content/uploads/2020/11/SMSC-Curriculum-Map.pdf>

The Three Rights:

Everyone at Beaumont has the right learn, be safe and be respected.

Curriculum Impact:

Well-promoted SMSC can contribute to raising academic standards and improving children's life chances. We aim to recognise and celebrate achievements by all included staff, children and past pupils this brings a sense of pride to the whole Beaumont family.

Our children leave KS2 able to look back fondly on an interesting and happy primary education, proud of their successes and self-disciplined. We want them to be able to recognise and reflect on their hard work and success, leave with strong confident friendships, and with empathy and compassion to encourage and perhaps lead others. We want the foundation to have been laid for them to be a responsible member of society, interested in the world around them and keen to make a positive contribution to society. We hope that they will be willing to share and reflect upon their own and others' faiths, be able to work with others regardless of gender, race or sexuality, understand changes and be eager for challenge!

Children will fulfil the school's vision statement:

The Beaumont family endeavours to create a love of lifelong learning grow healthy resilient minds and develop aspirational future citizens. Our children will make a difference by leading by example, showing tolerance and compassion within a diverse world and being an active and valuable part of society.

Links to other Policies

Spiritual, Moral, Social and Cultural Development promotes the aims and principles of all of our school policies and in particular our school vision statement, behaviour policy, equality policy, RE policy and PSHE policy. These policies all underpin our ethos of putting the child at the heart of all we do.

S. Postle

This policy was agreed in February 2021.

To be reviewed February 2023.