



# PARENT PARTNERSHIP POLICY

Beaumont Primary School

January 2021

Reviewed January 2022



We recognise the importance of ensuring we have a strong partnership with parents, and value parental involvement in the life of the school.

Throughout this policy the term ‘parent’ is used to refer to parents, guardians and carers.

We believe that education is a collaborative enterprise involving parents, staff, children, governors, the Local Authority and a range of other agencies. We are committed to establishing and maintaining an effective and purposeful working relationship between home and school.



We aim to:

empower all parents to have an ownership of our school and their child's learning,

have a strong partnership with all parents,

ensure that all communication with parents is effective, clear and jargon free  
actively involve parents in the education and progress of their child,

make good use of parents' expertise and willingness to enhance their own learning and that of their own child and other children and to actively involve them in school life,

provide an effective induction for all groups of parents,

establish, and act upon, the views and opinions of parents,



To have a strong partnership and good communication with parents/carers informing them about what is happening in school, we:

ensure that all written communication is “user friendly”, useful and informative,

publish regular informative whole school newsletters,

maintain and develop our school website, ensuring that it is updated on a daily basis,

have an open door policy for parents to visit the school,

hold parent consultations meetings/and or reports for each term,

hold an Open Day for prospective and established parents annually.

To actively involve parents/carers in the education, progress and well-being of their child we:

hold Induction Meetings in reception and for new parents,

hold three parent consultation meetings/reports each year (one each term),

hold three IEP consultation meetings each year (one each term),

send written annual reports three times per year,

hold annual workshops on reading/literacy, mathematics,

seek to ensure that all relevant school policies are effective and easy to read; key policies are available on our website and as hard copies

request that all parents sign a home/school agreement

involve parents in supporting their child's behaviour and well-being (refer to our Behaviour Policy)

encourage all parents of children in the Early Years and KS1 to come into school with their child each morning to settle them in, support their learning and speak with staff if necessary

work closely with carers to maximise attendance and minimise lateness



To provide good induction for all groups of parents/carers we:

ensure that our prospectus is detailed, informative and up to date,

ensure that our website is detailed, informative and up to date,

ensure that our Parent School App and Twitter account are detailed, informative and up to date,

provide opportunities for all prospective parents to find out about our school,

provide opportunities for parents to discuss all transitional decisions,

ensure information is produced and distributed appropriately, taking account of parental needs and views.



To establish the views and opinions of parents/carers of the school we:

provide bi-annual opportunities for parental questionnaires and inform parents of the results

ask parents to evaluate key events in school

seek parental consultation on key issues in school

consult on key policies and procedures (e.g. this policy, changing of the school day, our Dress Code, our Sex and Relationships Policy etc).

