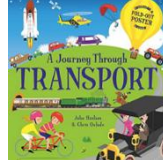
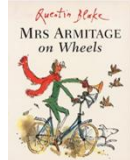
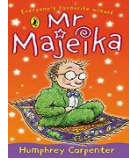
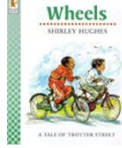
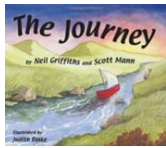


Year 2 Spring 1: Wheels, wings and other things!

Books – Class Author – Neil Griffiths and Scott Mann



RSE book:



Writing Genre

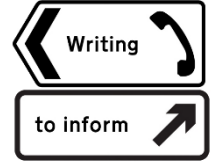
Writing to entertain –

- transport poems
- Descriptive piece of writing about Mrs Armitage's bike.
- Story about the journey of a oat.



Writing to inform –

- Recount – School Trip to the Runway visitor park
- Or if trip not to go ahead - Letter to Jason Kenny Olympic cyclist.



Science –

Chemistry

Everyday Materials

Compare the use of different materials
Compare movement on different surfaces

- Know why a material might or might not be used for a specific job.

Working Scientifically

- Classify or group things according to a given criteria, e.g. types of materials, properties of materials.
- Draw conclusions from fair tests and explain what has been found out.
- Use measures (within Year 2 mathematical limits) to help find out more about the investigations they are engaged with. maths
- Ask questions such as: why is a certain material used for a certain purpose?

History -

Lives of significant people

- Know about a famous person from outside the UK and explain why they are famous.

Local History

- Know how the local area is different to the way it used to be a long time ago.
- Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.)

Design Technology - Wheels and Joining - Projects on a page

Making

- choose tools and materials and explain why they have chosen them
- join materials and components in different ways
- measure materials to use in a model or structure

Evaluating

- explain what went well with their work

Technical Knowledge

- make a model stronger and more stable
- use wheels and axles, when appropriate to do so.

Discrete

Computing -

Computer Science

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs.

execute by following precise and unambiguous instructions.

Create and debug simple programs.

Use logical reasoning to predict the behaviour of simple programs.

Music

Playing an instrument/Create own music

Charanga unit: I wanna play in a band.
Unit theme: Playing together in a band.

PE Units

Dance

Target Games

PSHE -

Living in the wider world

Belonging to a community

Belonging to a group; roles and responsibilities; being the same and different in the community.

Money and Work.

What money is; needs and wants and looking after money.