

Beaumont Primary School Covid 19 Catch-Up Premium and Curriculum Expectations 2020 – 2021



Children are at the heart of everything we do.

The Beaumont family endeavours to create a love of lifelong learning, grow healthy resilient minds and develop aspirational future citizens. Our children will make a difference by leading by example, showing tolerance and compassion within a diverse world and being an active and valuable part of society.

Beaumont Covid 19 Catch-Up Plan

Rationale:

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst Headteacher's will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

- Education is not optional
- All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.
- The curriculum remains broad and ambitious

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning we are predicting Beaumont will be in receipt of £17,360 (217 x £80). The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

At Beaumont, this money will be used in order to provide:

- Curriculum resources and materials that support "catch up" and mental health of pupils.
- Additional support staff to develop the outcomes of children who have been identified as needing "catch up" in their learning.

There are two broad aims for "catch up" at Beaumont:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the end of 2019-20.
- The mental health needs of pupils are met and supported by the school.

DfE asks that schools meet the following key expectations:

Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.

Aim to return to the school's normal curriculum in all subjects by summer term 2021.

Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.

Develop remote education so that it is integrated into school curriculum planning.

Identified Impact of Lockdown

Maths	Specific mathematical content has been missed, leading to gaps in learning and stalled sequencing of journeys. Children remain excited and keen to learn maths – recall of calculation strategies is weaker than was expected, recall of times tables and mathematical vocabulary are not as strong as before lockdown. Arithmetic assessment reflected these issues.
Writing	Children were tired when asked to write for longer than 10 minutes – using a pencil/pen was no the preferred method of writing in a world of technology. Certain genres of writing had been missed but the units missed were not the same as maths or other curriculum areas such as science. Handwriting has been embedded in the last year and children have seemed to retain this skill well. Motivation to write is lacking and teachers need to immerse children within topics to get the best out of their writer.
Reading	Children accessed reading during lockdown more than any other subject due to the purchase of Reading Plus and Bug Club. This was accessible for all families has not family was without the internet or I.T. Even though this was a success over lockdown the teaching of reading and the deep understanding of a text requires systematic and repetitive teaching.
Non-Core	Gaps in sequence of learning needs to be identifies and revisited throughout the year. Triple RRR needs to be used to revisit prior learning to ensure children have the clear building blocks of missed units of work. Making connections through the reconnection curriculum will be key to children having an understanding of the national curriculum. The children have missed trips, experiences, visitors and L4L which gives them huge opportunities. This hidden curriculum has to be provided for in virtual capacity throughout 2020-21.
SEMH	A small percentage of children and staff feel nervous about the return. Some families have experienced bereavement due to COVID these children need to be supported.

Intent

1 Teaching	2 Targeted academic support	3 Wider strategies
High-quality teaching for all	High-quality one to one and small group tuition	Supporting pupils' social, emotional and behavioural needs
Focussed professional development	Teaching Assistants and targeted support	Planning carefully for adopting a Social and Emotional Learning curriculum
Effective diagnostic assessment	Planning for pupils with Special Educational Needs and Disabilities (SEND)	Communicating with and supporting parents
Supporting remote learning		Supporting parents with pupils of different ages

Implementation

Catch Up at Beaumont is:

Working through well sequenced, purposeful learning schemes.

For example, our school-created writing schemes are being adapted to focus on missed objectives and consolidate the basics.

In maths, we will utilise the Power Maths Scheme as our spine of learning and we have been able to use catch up premium to purchase adapted plans that have been purpose written for catch up.

Focus on consolidation of basic skills. The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.

Additional lesson time on core teaching. Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the autumn term. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons in the autumn term.

Particular focus on early reading and phonics. This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.

Assessment of learning and of basic skills to identify major gaps. Teachers will work to identify gaps in learning and adapt teaching accordingly.

Time spent on mental health, wellbeing and social skills development. This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

(For some children)

Additional support and focus on basic core skills. Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.

Additional time to practice basic skills. This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

Using streamlined our online platforms so that they are consistent and easily accessible for all learners across school for reading, writing & maths.

Catch up at Beaumont IS NOT:

Cramming missed learning

Pressuring children and families into rapid learning

Teachers time spent highlighting missed objectives

Teachers time spent ticking off assessment points and extra tracking

Overusing online resources

Covid Catch Up Funding	Costings
CGP Books	£192
Power Maths Books (Pearsons)	£748.24
Bug Club	£1399
Reading Solutions	£2,333
Staffing	TBC
Tablet Devices	TBC