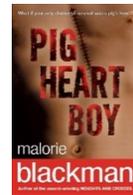
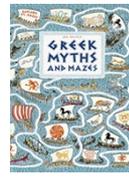
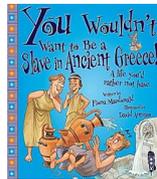
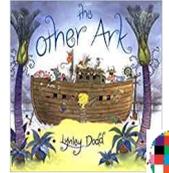


Class books – Class author: Malorie Blackman



RSE Book:



**Writing Genre**

**Writing to persuade**

Which Greek God is the most powerful?



**Writing to inform**

How does our circulatory system work?



**Writing to discuss**

Athens or Sparta?



History -

**Ancient Greece**

- Know some of the main characteristics of the Athenians and the Spartans.
- Know about the influence the gods had on Ancient Greece.  
Know at least five sports from the Ancient Greek Olympics.

Art -

**Using sketchbooks, drawing painting & sculpture and a study of a great artist:**  
Create sketch books to record their observations and use them to review and revisit ideas.

- Explain why different tools have been used to create art
- Explain why chosen specific techniques have been used & know how to use feedback to make amendments and improvement to art.
- Use a full range of pencils, charcoal or pastels when creating a piece of observational art.
- Explain the style of art used and how it has been influenced by a famous artist.
- Understand what a specific artist is trying to achieve in any given situation.
- Understand why art can be very abstract and understand the message the artist is trying to convey.

**Discrete**

Computing – Computer Science

**Variables**

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.  
Use sequence, selection, repetition in programs; work with variables and various forms of input and output.  
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.  
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.



**The music of Carole King**

Unit: You've got a friend in me

- Analyse features within different pieces of music.
- Evaluate how the venue, occasion & purpose affects the way a piece of music is created.
- Accurately recall a part of the music listened to.
- Perform parts from memory.
- Take the lead in a performance.
- Sing in harmony confidently and accurately.

P.E

**Units**

Basketball

Dance

Science -

**Biology – Animals including humans**

- The circulatory system
- Water transportation
- Impact of exercise on the body
- Identify and name the main parts of the human circulatory system
- Know the function of the heart, blood vessels and blood.
- Know the impact of diet, exercise, drugs and lifestyle on health.
- Know the ways in which nutrients and water are transported in animals, including humans.

**Working Scientifically**

- Know how to set up an enquiry based investigation e.g. what is the relationship between oxygen and blood?
- Know which type of investigation is needed to suit particular scientific enquiry e.g. looking at the relationship between pulse and exercise
- Keep an on-going record of new scientific words & use these regularly in future scientific write ups.
- Use diagrams, as & when necessary, to support writing & be confident enough to present findings orally in front of the class.



PSHE

**Living in the wider world**

**Belonging to a community:**  
Valuing diversity; challenging discrimination and stereotypes  
**Media literacy & digital literacy:**  
Evaluating media sources; sharing things online  
**Money & work:**  
Influences and attitudes to money; money and financial risks

French -

**La Seconde Guerre Mondiale**

- Group/order unknown vocabulary to help decode text in French.
- Improve their listening and reading skills.
- Name the countries and languages involved in WW2.
- Say what the differences were in the city and country life during the war.
- Learn to integrate all their new and previous language writing a letter home as an evacuee living in the countryside.