Spring One Year 6 – It's All Greek To Me!

Class books – Class Author: Lucy Coats		RSE Book:
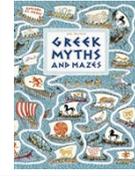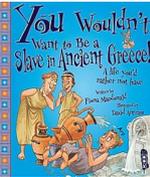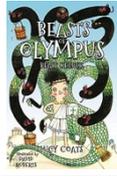
Writing to inform
What were the ancient Olympics like?

Writing to entertain
Write a poem about a Greek soldier.

Writing to inform
What is Modern day Greece like?

History –

Ancient Greece

- Know some of the main characteristics of the Athenians and the Spartans.
- Know about the influence the gods had on Ancient Greece.
- Know at least five sports from the Ancient Greek Olympics.

Art –

Using sketchbooks, drawing painting & sculpture and a study of a great artist:
Create sketch books to record their observations and use them to review and revisit ideas.

- Explain why different tools have been used to create art
- Explain why chosen specific techniques have been used & know how to use feedback to make amendments and improvement to art.
- Use a full range of pencils, charcoal or pastels when creating a piece of observational art.
- Explain the style of art used and how it has been influenced by a famous artist.
- Understand what a specific artist is trying to achieve in any given situation.
- Understand why art can be very abstract and understand the message the artist is trying to convey.

Discrete

Computing

Computer Science – Variables

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
Use sequence, selection, repetition in programs; work with variables and various forms of input and output.
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

P.E

Units
Dance
Gymnastics

Music-

Benjamin Britten's music & cover

Charanga Unit: A New Year Carol

- Analyse features within different pieces of music
- Use a variety of different musical devices in composition (including melody, rhythms and chords)
- Evaluate how the venue, occasion and purpose affects the way a piece of music is created
- Perform parts from memory

French -

At tu un animal?

- Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French
- Tell somebody in French if they have or do not have a pet.
- Ask somebody else in French if they have a pet.
- Tell somebody in French the name of their pet.
- Attempt to create a longer phrase using the connectives **ET** (and) or **MAIS** (but)

Science -

Biology

Animals including humans

- The circulatory system
- Water transportation
- Impact of exercise on the body

- Identify and name the main parts of the human circulatory system
- Know the function of the heart, blood vessels and blood.
- Know the impact of diet, exercise, drugs and lifestyle on health.
- Know the ways in which nutrients and water are transported in animals, including humans.

Working Scientifically

- Know how to set up an enquiry based investigation e.g. what is the relationship between oxygen and blood?
- Know which type of investigation is needed to suit particular scientific enquiry e.g. looking at the relationship between pulse and exercise
- Keep an on-going record of new scientific words & use these regularly in future scientific write ups.
- Use diagrams, as & when necessary, to support writing & be confident enough to present findings orally in front of the class.
- Present information related to scientific enquiries in a range of ways including using IT.

PSHE -

Living in the wider world

Belonging to a community:
Valuing diversity; challenging discrimination and stereotypes
Media literacy & digital literacy:
Evaluating media sources; sharing things online
Money & work:
Influences and attitudes to money; money and financial risks.