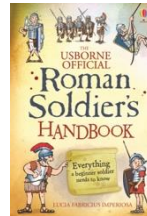
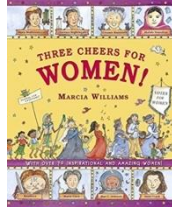
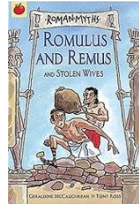
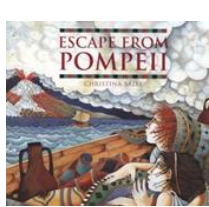


Class Books – Class Author: Caroline Lawrence

RSE book:

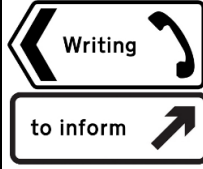


Writing Genre



Write from the point of view of a fictional character.

**Poetry:** Write an acrostic poem about Romulus and Remus.



Write an explanation text about how to be a Roman soldier. Write a newspaper report about an incident.



Write a travel guide for Romans coming to England at the time.

Science - Forces

**Physics - Forces**

- Know what gravity is and its impact on our lives
- Identify and know the effect of air and water resistance
- Identify and know the effect of friction
- Explain how levers, pulleys and gears allow a smaller force to have a greater effect

**Working Scientifically**

- Set up a fair test when needed e.g. which surfaces create most friction?
- Know what the variables are in a given enquiry and can isolate each one when investigating e.g. finding out how effective parachutes are when made with different materials
- Use all measurements as set out in Year 5 mathematics (measurement), including capacity and mass
- Use other scientific instruments as needed e.g. thermometer, rain gauge, spring scales (for measuring Newtons) (recap)
- Able to give an example of something focused on when supporting a scientific theory e.g. how much easier it is to lift a heavy object using pulleys

Design and Technology - Pulleys or Gears

Designing	Making	Evaluating	Technical Knowledge
<ul style="list-style-type: none"> <li>• come up with a range of ideas after collecting information from different sources</li> <li>• produce a detailed, step-by-step plan</li> <li>• explain how a product will appeal to a specific audience</li> <li>• design a product that requires pulleys or gears</li> </ul>	<ul style="list-style-type: none"> <li>• use a range of tools and equipment competently</li> <li>• make a prototype before making a final version</li> <li>• make a product that relies on pulleys or gears</li> </ul>	<ul style="list-style-type: none"> <li>• suggest alternative plans; outlining the positive features and draw backs</li> <li>• evaluate appearance and function against original criteria</li> </ul>	<ul style="list-style-type: none"> <li>• links scientific knowledge to design by using pulleys or gears</li> <li>• uses more complex IT program to help enhance the quality of the product produced</li> </ul>

History - Romans

**Chronology**

- Know how Britain changed from the iron age to the end of the Roman occupation
- Know how the Roman occupation of Britain helped to advance British society
- Know how there was resistance to the Roman occupation and know about Boudica
- Know about at least one famous Roman emperor

Discrete

Computing - Computer Science (cont.)

**Computer Science**

- Use the correct vocabulary to explain their work
- Use coding to develop deep learning around the vocabulary
- Transfer skills learnt from PurpleMash to Scratch

PSHE

**Living in the wider world**

**Media literacy and digital resilience**

How information online is targeted

**Money and work**

Identifying job interests and aspirations; what influences career choices; workplace stereotypes

PE

**Units**

Fitness                      Volleyball

French

**Au Café (At the Café)**

In this unit the children will learn how to:

- Order from a selection of foods from a French menu.
- Order from a selection of drinks from a French menu.
- Order a French breakfast.
- Order typical French snacks.
- Ask for the bill.
- Remember how to say hello, goodbye, please and thank you

Music – Old School Hip-Hop

**Charanga – The Fresh Prince of Bel Air**

- Describe, compare and evaluate music using musical vocabulary.
- Explain why they think music is successful or unsuccessful.
- Compose music which meets specific criteria.
- Choose the most appropriate tempo for a piece of music.
- Use music diary to record aspects of the composition process.