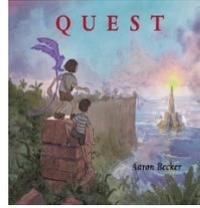
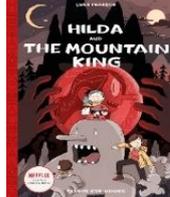
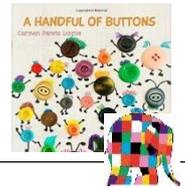


Books/Author of the term:



RSE book:



Writing Genre

Writing to entertain -

- Write a setting description
- Write a story with a cliff-hanger.
- Write a Haiku poem



Writing to inform -

- Write a biographical account of a mountain explorer.



Writing to persuade -

- Design an advert to travel to a mountain of their choice.



Science – Forces and Magnets

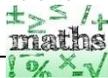
Physics

Forces and Magnets

Know about and describe how objects move on different surfaces
 Know how a simple pulley works and use to on to lift an object
 Know how some forces require contact and some do not, giving examples
 Know about and explain how magnets attract and repel
 Predict whether magnets will attract or repel and give a reason

Working Scientifically

- Measure carefully (taking account of mathematical knowledge up to Year 3) and add to scientific learning
- Gather and record information using a chart, matrix or tally chart, depending on what is most sensible
- Present findings using written explanations and include diagrams when needed Interpret and present data using bar charts, pictograms and tables.



Geography-

Mountains

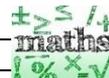
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and **physical** characteristics, key topographical features (**including hills, mountains**, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- Know where the main mountain regions are in the UK.
- Describe and understand key aspects of physical geography (**mountains**).
- Know the names of a number of the world's highest mountains.

Geographical Skills and Fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

DT – Shell Structures

Designing	Making	Evaluating
<ul style="list-style-type: none"> • prove that a design meets a set criteria. • design a product and make sure that it looks attractive • choose a material for both its suitability and its appearance 	<ul style="list-style-type: none"> • follow a step-by-step plan, choosing the right equipment and materials • select the most appropriate tools and techniques for a given task • work accurately to measure, make cuts and make holes. 	<ul style="list-style-type: none"> • explain how to improve a finished model • know why a model has, or has not, been successful
<ul style="list-style-type: none"> • Measure, compare, add and subtract lengths. 		



Computing – Digital Literacy

- use a range of software for similar purposes
- collect and present information

Discrete

PE –

Units
Gymnastics
Netball

French -

Les Animaux
<ul style="list-style-type: none"> • Be introduced to ten animals in French. • Match all the new French words to the appropriate picture. • Remember the words for at least five animals in French unaided. • Attempt to spell at least three animals correctly in French.

PSHE -

Safe Relationships and Respect
<ul style="list-style-type: none"> • Personal boundaries; safely responding to others; the impact of hurtful behaviour. • Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.

Music -

Unit: Glockenspiel 1 (Exploring & developing playing skills)
<ul style="list-style-type: none"> • Play clear notes on instruments and use different elements in composition. • Combine different sounds to create a specific mood or feeling. • Listen carefully and recognise high and low phrases. • Create repeated patterns with different instruments.