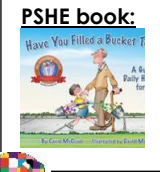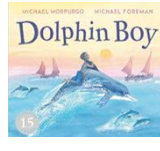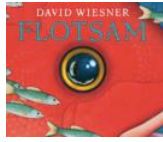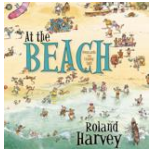# Year 2 Summer 2: Oh, I do like to be beside the seaside!

Books – Class Author – Roland Harvey

PSHE book:

Writing Genre

Writing to entertain -

- Seaside poetry
- Setting description of the seaside.

Writing to entertain

Writing to inform -

- Instruction writing – how to make a puppet.
- Fact file about a sea creature (Science link).

Writing / to inform

Science –

Biology
Animals including humans

Animal reproduction
Healthy living
Basic needs

- Know the basic stages in a life cycle for animals, (including humans)
- Know why exercise, a balanced diet and good hygiene are important for humans

Working Scientifically

- Classify or group things according to a given criteria, e.g. animal classification.

- Ask questions such as: What should we eat? Why do we need to exercise? How do animals change as they grow? Why do some grown animals not look like their babies?

Geography –

Skills and Fieldwork

- Know which is N, E, S and W on a compass.

Human and physical geography

- Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach
- Explain some of the advantages and disadvantages of living in a city or village.

Design Technology.
Templates and joining – Puppet making

Designing

- think of an idea and plan what to do next
- explain why they have chosen specific textiles

Making

- choose tools and materials and explain why they have chosen them
- join materials and components in different ways
- measure materials to use in a model or structure

Evaluating

- explain what went well with their work.

Technical Knowledge

- make a model stronger and more stable
- use wheels and axles, when appropriate to do so

Discrete

Computing -

Greater Depth Project Digital literacy/ Computer Science

Possible Project: Combining sound, images and video e.g. Trailers in iMovie

PE –

Units
Athletics
Striking and Fielding

Music

Create own music/ Listening and appreciate

Charanga unit: Reflect. Rewind and Replay
Unit theme: The history of music, look back and consolidate your learning, learn some of the language of music.

- Make connections between notations and musical sounds.
- Order sounds to create a beginning, middle and an end.
- Create music in response to different starting points.

PSHE -

Health and wellbeing
Physical health and Mental wellbeing

Why sleep is important; medicines and keeping healthy, keeping teeth healthy; managing feelings and asking for help.

Growing and changing

Growing older, naming body parts; moving class or year

Keeping safe

Safety in different environments; risk and safety at home; emergencies