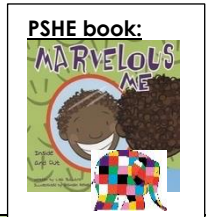
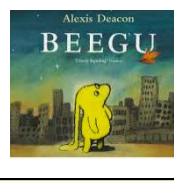
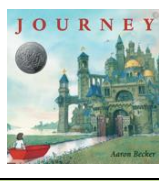
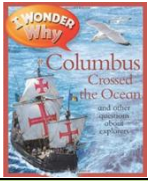


Year 2 Summer 1: Intrepid Explorers

Books – Class Author – Alex Deacon



Writing Genre

Writing to entertain –

- Write the words/story for -Journey
- Setting or character description.



Writing to inform –

- Recount of the moon landing or Columbus voyage.
- Write a letter from Space back home.
- Fact file about an explorer.



Science –

Biology

Plants

- *Plant and seed growth*
- *Plant reproduction*
- *Keeping plants healthy*
- Know and explain how seeds and bulbs grow into plants
- Know what plants need in order to grow and stay healthy (water, light & suitable temperature)

Working Scientifically

- Use measures (within Year 2 mathematical limits) to help find out more about the investigations they are engaged with.
- Ask questions such as: Why do some trees lose their leaves in Autumn and others do not? How long are roots of tall trees? Why do some animals have underground habitats?
- Know how to set up a fair test and do so when finding out about how seeds grow best
- Draw conclusions from fair tests and explain what has been found out.

Seasonal focus:

- Use equipment such as thermometers and rain gauges to help observe changes to local environment as the year progresses.
- Use microscopes to find out more about small creatures and plants.

History -

Lives of significant people

the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

- Know about a famous person from outside the UK and explain why they are famous.

Art and Design-

Drawing

- Choose and use three different grades of pencil when drawing.
- Know how to use charcoal, pencil and pastel to create art.

Range of artists

- Suggest how artists have used colour, pattern and shape
- Know how to create a piece of art in response to the work of another artist.

Discrete

Computing -

Information Technology

Recognise common uses of information technology beyond school.

PE –

Units

Athletics

Swimming Beginners

Music

Create own music/ Listening and appreciate

Charanga unit: A song about being friends
Unit theme: A song about being friends.

- Make connections between notations and musical sounds.
- Order sounds to create a beginning, middle and an end.
- Create music in response to different starting points.

PSHE -

Health and wellbeing

Physical health and Mental wellbeing

Why sleep is important; medicines and keeping healthy, keeping teeth healthy; managing feelings and asking for help.

Growing and changing

Growing older, naming body parts; moving class or year

Keeping safe

Safety in different environments; risk and safety at home; emergencies