



Name of School: Beaumont Primary School

Date: Written November 2020

Strand 1: To increase the extent to which SEND pupils can participate in the school curriculum.

	Targets	Strategies	Timescale	Responsibilities	Success Criteria	Evaluation
SHORT TERM	To continue a well - balanced curriculum in the event of an emergency school closure	<p>Class teachers to send via Class Dojo links to Daily Tasks on the website (reading, maths and SPAG) on the final day.</p> <p>From Day 2 of closure Class teachers to provide daily lessons via Teams.</p> <p>Laptops to be provided to disadvantaged pupils who have no access or shared access to a device. (This is decided on a needs led basis as the school only has 9 laptops available).</p> <p>Paper copies of Daily Tasks or CGP books sent home to pupils who cannot access or struggle to engage with online learning. For SEN pupils check with class teachers and ensure pupils are giving the appropriate level of work.</p> <p>Class teachers to monitor the number of children accessing online learning and notify office staff.</p> <p>Office Staff to make contact with parents to offer support and advice.</p> <p>SLT to monitor online learning tasks.</p> <p>Class teachers to raise concerns of safeguarding/continuous low engagement to the Designated Safeguarding Lead/Personalised Learning Leader</p>	In the event of a school closure	Class Teachers Personalised Learning Leader SLT Head Teacher	All children, including those with SEND, will continue to have access to high quality learning experiences.	



Accessibility Plan 2020– 2023

To termly review pupil performance through trackers and data scrutiny.	To be scrutinised by class teachers, SLT, SEND and Assessment leaders and core curriculum leaders. Pupils who are on the SEND register to have half termly monitoring of their development and progress through SEN meetings. Pass assessment information to relevant agencies.	Termly 2020/21 Termly 2021/22 Termly 2022/23	Headteacher Personalised Learning Leader Assessment/English / Mathematics Subject Leaders	Specific children identified through clear protocol. Pupils learning and progress monitored and appropriate action taken.	
To support children with an EHCP in achieving their potential	Following the receipt of an EHCP from the Local Authority, the SENCO will meet with parents and discuss the plan in detail. Support will be offered and parents will be signposted to the Local Offer. SENCO will work with class teachers, teaching assistant and outside agencies to support curriculum delivery in conjunction with the outcomes from the EHCP.	Termly 2020/21 Termly 2021/22 Termly 2022/23	SENCO	Children with EHCP are able to meet their short and long term targets in a supportive learning environment	
Targets	Strategies	Timescale	Responsibilities	Success Criteria	Evaluation
To establish strong relationships with parents/carers and outside agencies for pupils with ongoing needs.	Regular allergy/first aid awareness training for staff. Annual review of healthcare plans with parents/carers. Early Help forms completed and reviewed as appropriate with parents/carers and external agencies.	2020/21 2021/22 2022/23	Headteacher SENCO/DHT	Increased awareness and updated knowledge of all staff. Parents/carers involved and updated during reviews.	
To further increase resources to meet the needs of pupils in school.	SENCo to liaise with class teachers to audit SEND resources available in each class and purchase new resources to meet the need of all pupils in school. To ensure all IT equipment in school i.e. iPads, laptops have programmes/ apps suitable to meet and enhance the needs of all groups of pupils in school.	2020/21 2021/22 2022/23	Headteacher SENCO	Pupils to have the appropriate resources to develop their skills or to access the curriculum more easily.	



Accessibility Plan 2020– 2023

	To plan and manage facilities for identified pupils with SEND.	To liaise with outside agencies e.g. Educational Psychology, Ladywood Outreach, behaviour support, school nurse regarding any necessary resources to support pupils with SEND.	Termly 2020/21 Termly 2021/22 Termly 2022/23	Headteacher SENCO/DHT	Children with SEND have better provision.	
LONG TERM	To review the above in relation to new and reviewed government changes and legislation.	Headteacher along with SENCo and SLT to lead the whole school and liaise with the LA in relation to new and reviewed government changes and legislation. SENCo to remain up to date with all SEND legislation, to attend any appropriate courses/ SENCo conference yearly and keep all staff informed of any changes and updates.	Termly 2020/21 Termly 2021/22 Termly 2022/23	Headteacher SENCO/DHT	Successful review in the light of government changes	

Strand 2: To improve the physical environment of the school to increase the extent to which SEND pupils can take advantage of education and associated services.

	Targets	Strategies	Timescale	Responsibilities	Success Criteria	Evaluation
SHORT TERM	Access key external agency support and provision in the event of children moving into school during the academic year.	Liaise with parents and outside agencies for new and existing pupils.	Termly 2020/21 Termly 2021/22 Termly 2022/23	Headteacher Personalised Learning Leader	All pupils' physical needs are fully met and reviewed regularly.	
	Review of pupil based risk assessments and PEEPs (Personal Emergency Evacuation Plans) re: school visits	School Risk Assessments reviewed and updated Identified children to be clearly provided for with Risk Assessments. Also with particular reference to school transport and medication requirements. PEEPs produced by SBM as needed.	Ongoing	Headteacher Business Manager SENCO/DHT Whole school response	Clear safety procedures in place for all children	



Accessibility Plan 2020– 2023

/trips, before and after school club.	Fire Training to be delivered by LA to all staff in 2021/22. – check dates Termly evacuation and invacuation practices. Termly fire register checks.				
To identify and improve possible hazardous areas in and around school.	Daily/weekly checks to be carried out and documented by Site Manager – countersigned by SBM. To be inspected termly by CPS as part of the SLA. Annual Health & Safety walk undertaken with H & S Governor, SBM, Site Manager LA Health and Safety Audit in 2020/21 –	Ongoing	Headteacher Business Manager Site Manager	All potentially hazardous areas in and around school identified and appropriate action taken, as much as possibly can be done, to protect people	
To improve signage and accessibility to external access for people with SEND.	All Classrooms now have their own entrances, which are clearly signposted. A Plan of the school entrances/exits was sent to all parents and is available on ParentApp.	2020/21	Headteacher Business Manager Site Manager	Those with SEND are able to access/enter/exit school with ease.	

Strand 3: To improve the delivery of information to SEND pupils and parents.

	Targets	Strategies	Timescale	Responsibilities	Success Criteria	Evaluation
SHORT TERM	To ensure all new and prospective parents are fully aware of different types of format re: information.	Written and verbal communication made clear through new parent induction evenings, school prospectus, school website and Parentapp To put in all correspondence that if any parent has any difficulty reading or understanding the information they can approach school (who will deal with this in the strictest of confidence) in order to receive the information verbally. Designated SEND area on the website which will include SEND information report, SEND policy, Accessibility Plan and a wide range of other resources to support parents with children with SEND at home.	2020/21 2021/22 2022/23	Headteacher Early Years Leader Business Manager All staff	Parents aware of different modes of communication	



Accessibility Plan 2020– 2023

		Dedicated area for new and prospective parents to be included on the website (eg virtual tour)				
	To further develop information given to pupils.	Pupil information given to pupils in relation to their needs. E.g. visual timetables, specific language use and picture cues.	Ongoing	Headteacher SENCO/DHT Class teachers TAs	Increased pupil understanding and awareness of information and of what is happening around them.	
	To support parents of those children with an EHCP	Ensure that parents are supported in the application process Ensure all agency reports reflect the child's needs Support class teachers in the implementation of an EHCP Organise suitable training e.g. SALT (ELKLAN) for those working with the child with an EHCP Recruit/provide experienced assistants to support the child to achieve their targets Meet with parents regularly to offer guidance and support. Review the EHCP annually in conjunction with the Local Authority.	2020/21 2021/22 2022/23	SENCO/DHT Class teachers Teaching Assistants Headteacher	Parents of those children with SEND will feel supported and confident to ask questions about their child's education	
MEDIUM TERM	To review children's records ensuring staff awareness of any SEND.	To review transition arrangements for children to include all records passed on to new teacher. To ensure all records updated termly/annually and shared with staff: data collection sheets, healthcare plans, LSPs, medical forms, dietary requirements and PEEPs etc	2020/21 2021/22 2022/23	Headteacher Personalised Learning Leader Administration Business Manager	Effective communication of information about SEND throughout school.	