



Beaumont Primary School – Sports Funding Report

Curriculum Intent for P.E 2019 – 2020

We study P.E to develop the physical, social and emotional well-being of our children. We want all students to feel they belong as part of a team, believe in their healthy potential and become and physically, socially and emotionally well as they can be. At Beaumont, we do this by developing the attitudes, skills and knowledge required to be a leader and provide memorable experiences and opportunities throughout a child's Beaumont journey within Physical Education. Children understand that physical fitness is an important part of leading a healthier lifestyle. Our P.E curriculum, through the acknowledgement of our Beaumont heroes, teaches self-discipline and embeds the message and understanding that to be successful, you must work hard, show resilience and have the determination to believe that anything can be achieved. It is important to note that being active at Beaumont is not just encouraged during P.E lessons and attending competitions, but through our travel to school scheme and active lunch times also.

Our aim is to teach children life skills that will positive impact on their future. We aim to deliver high-quality teaching and learning opportunities that inspire all children whilst teaching them how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.

For the academic year September 2019 to July 2020 the school will receive £17,890 in Sport Premium Funding. With a carry forward of £6689

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. Increase the engagement of all pupils in regular physical activity with a focus on increasing the number of children attending after school clubs during 2019-2020
2. Continue to improve emotional well-being and mental health
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport
4. Develop a broader experience of a range of sports and activities offered to all pupils with the help from new P.E coach 2019-2020
5. Increase participations in competitive sport

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general playtimes)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A consistent coach to ensure good progression across school
- A growth in attendance of clubs
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

We have continued to receive funding for the academic year 2019 – 2020. We have spent the funding on improving the provision of PE and school sport and providing a range of sporting opportunities for the children.

How did Beaumont Primary School use the funding for the 2019/20 academic year?

For the academic year September 2019 to July 2020 the school will receive £17,890 in Sport Premium Funding. With a carry forward of £6689

Area of Provision/Improvement	Costings
Introduction of a Sports Coach	£8426
Extension of Club provision (including new equipment)	£3812
Attainment of Well Being Mark *paid in Feb 19 but completed in 19/20	£2649
Maintain and develop pupil sports leadership (including new equipment)	£755
Continue to maintain Gold School Games	£150
Swimming	Postponed
Other	£4937
TOTAL *includes £280 for Well Being Mark paid in 18/19	£20729

Key achievements from 2019-2020

- Gold award has been retained for another year – this was done automatically as no new applications for the 2019/2020 academic year were accepted as the school games mark was suspended.
- Attended a wide range of in school and after school competitions – joint 8th position out of Bolton primary schools for competing in sporting competitions.
- Sports coach employed this year who has successfully delivered P.E to all year groups and ran before and after school clubs 4 days a week to KS1 and KS2.
- High quality gymnastics in school by Beth Tweddle Gymnastics.
- After school club attendance rocketed from previous year!
Internal Club attendances increased from 123 to 241 children attending per week.
External Paid Clubs increased from 36 to 82 children attending per week.
- Attainment of Well Being Award

Areas for further improvement and baseline evidence of need

- Swimming data – this did not happen due to COVID19 therefore this is of high priority for 2020-2021.
- Staff planning and delivering of P.E throughout school – new scheme bought for 2020-2021 onwards.
- Encourage less active & SEN children to attend sporting competitions.
- Introduce a Scheme of Work which enables progression in PE across all year groups (GetSet4PE)

Academic Year: 2019/20	Total fund allocated: £17,890	Date Updated: 01/10/20		
Key indicator 1: Increase the engagement of all pupils in regular physical activity with a focus on increasing the number of children attending after school clubs during 2019-2020				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year due to COVID

<p>To keep children at Beaumont active, healthy and engaged with keeping fit.</p> <p>To raise the attendance of after school clubs by successfully promoting the clubs on offer.</p> <p>Listen to the children about what clubs they would like – develop pupil voice.</p> <p>Make children excited about P.E lessons.</p>	<ul style="list-style-type: none"> • Run lunch time clubs so the children are active during their break. • Keep fit with a parent club to encourage the parents, as well as the children. • Get sporting visitors into school to promote their sport. • Each year group to have 2x hour P.E sessions a week. • Daily mile for every year group. • Active brain breaks during lesson time throughout school. • Walk to school programme set up throughout school • Involve the school in the Bolton Marathon scheme. 		<ul style="list-style-type: none"> • Children’s enthusiasm for sports will increase and children will be active throughout their lunch times. Every lunch time, LC ran a sports club & even created and ran tournaments between each class too. • Parents will understand the importance of keeping fit and actively encourage their children to be active also. Ran keep with your parent morning club during Autumn/Spring Term. Positive feedback received. • Children will have role models to look up to. Children will feel inspired and will want to be active Aspirations week was planned for Summer 2020 but never happened – COVID • Walk to school programme set up throughout school All classes logged their journey to school every morning with a huge push on celebrating those who walked, scooted, rode or completed a ‘park and stride’. Badges handed out as and when needed to classes. • Involve the school in the Bolton Marathon scheme. Whole school competitiveness and children active during each day. <p>Behaviour at play and lunch times much calmer throughout school.</p>	<p>In May 2020, we were told that we achieved joint 8th position, from all the Bolton primary schools, in attending sporting competitions throughout the year. Children attended a wide range of sporting competitions including rugby, basketball, gymnastics, football, cross country & quidditch.</p> <p>Sustainability: Sports coach to apply for a wide range of competitions for 2020-2021. (if possible due to circumstances)</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Sports week 2020 never happened due to COVID – look to get this planned again for next year – maybe have it earlier? (if possible due to circumstances) • Aspirations week was planned but never happened – had a range of sporting stars lined up – look to bring this forward next year? (if possible due to circumstances) • Look at ways to develop children’s enthusiasm for keeping active in new ‘normal’ – exercising at home, online workouts etc.
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Key indicator 2: Continue to improve emotional well-being and mental health			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to understand the importance of looking after their bodies both physically and emotionally too.</p> <p>Children to understand ways in which they can have a positive mindset and ways in which they can look after their mind too.</p> <p>Children to have a voice around school to support their peers.</p> <p>Learning For Life Wellbeing Group</p>	<ul style="list-style-type: none"> • Run lunch time clubs so the children are active during their break. • Get sporting visitors into school to promote their sport. • Healthy Minds UK – Autumn 1 Term to work with every class during the day. • Work closely with the PSHE lead (DS) to ensure we are meeting the needs of our children both physically but also mentally and emotionally too. • Well-being survey taken at 3 points in the year. • Apply for Well-Being award. • Introduce new school character • Ed-Start to deliver programme of work with Year 4 – teamwork and aspirations focus • Develop pupil leadership across the school 	<ul style="list-style-type: none"> • Healthy Minds UK – Autumn 1 Term to work with every class during the day. <i>All classes took part in this session and teachers and children gave positive feedback.</i> • Well-being survey taken at 3 points in the year. <i>Survey taken during Autumn term – children highlighted for nurture group. Yoga sessions completed weekly with children across the school.</i> • Apply for Well-Being award. <i>Jan 2020 – Silver Kite Mark for Well Being award achieved.</i> • Introduce new school character <i>Aspirational Asher introduced</i> • Ed-Start to deliver programme of work with Year 4 – teamwork and aspirations focus <i>Very successful programme run with a challenging year group – all children engaged and excited to take part in sporting activities as a team.</i> • Develop pupil leadership across the school 	<p>Next steps:</p> <ul style="list-style-type: none"> • Sports week 2020 never happened due to COVID – look to get this planned again for next year – maybe have it earlier? • Aspirations week was planned but never happened – had a range of sporting stars lined up – look to bring this forward next year? • <i>Carry out wellbeing survey in Sept due to lockdown from March 20 onwards.</i> • <i>Whole school wellbeing focus due to current circumstances.</i>

Sports council & well-being ambassadors organised – meetings happened regularly to discuss club options and lunch time games ideas etc.

- **Learning For Life**
Leanne Cowburn delivered sessions with wellbeing LFL group – increased children’s understanding of well-being and the importance of looking after our minds.

Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff confidence to develop when planning and teaching P.E to their year group.</p> <p>Staff know which resources to turn to when planning and delivering P.E lessons</p> <p>High quality P.E equipment available in the P.E cupboard for all staff to use in their lessons.</p> <p>CPD, from School Games, given to staff as and when required.</p>	<ul style="list-style-type: none"> • Sports coach to deliver 2x hour P.E lessons, every week, with every year group. • P.E Lead to send staff on CPD – if needed and if suited. • Utilise staff’s specialisms when delivering after school clubs. <p>Ed-Start to deliver a programme with class teacher observing.</p>	<ul style="list-style-type: none"> • High quality P.E lessons delivered to all classes throughout school by sports coach. • P.E Lead to send staff on CPD – if needed and if suited. P.E Lead attended several CPD sessions and P.E conferences. Brought resources and ideas back to school. • Sports coach delivered sporting before and after school clubs to every year group. Staff who specialise in dance and gymnastics delivered clubs before and after school also. • Ed-Start to deliver a programme with class teacher observing. Class teacher observe high quality programme of work ran by Ed-Start. • P.E coach ordered a range of equipment such as hockey sticks for P.E lessons throughout school. 	<p>Sustainability: Sports coach to deliver HQ lessons to classes during 2020-20201.</p> <p>Next steps: New P.E scheme (GetSet4PE) bought into to run from Sept 2020 onwards which will aid with staff confidence when delivering P.E. Training given to staff on how to use the resource for lessons & assessment.</p>

Key indicator 4: Develop a broader experience of a range of sports and activities offered to all pupils with the help from new P.E coach 2019-2020			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop children's love for P.E and sporting activities.</p> <p>Develop pupil voice throughout school.</p> <p>Offer different sports coaches for after school clubs.</p> <p>Attend 'different' competitions, organised by School Games, in order to engage as many pupils as possible.</p>	<ul style="list-style-type: none"> • Run lunch time clubs so the children are active during their break. • Keep fit with a parent club to encourage the parents, as well as the children. • Get sporting visitors into school to promote their sport. <p>Attend after school sporting competitions to ignite a love for competitive sport.</p>	<ul style="list-style-type: none"> • Children's enthusiasm for sports will increase and children will be active throughout their lunch times. Every lunch time, LC ran a sports club and even organised and ran now tournaments between each class too. • Parents will understand the importance of keeping fit and actively encourage their children to be active also. Ran a keep fit with parent club during Autumn and Spring One term. • Children will have role models to look up to. Children will feel inspired and will want to be active Was planned for Summer 2020 but never happened – COVID • Ran new after school sporting clubs such as fencing and judo – both very well attended. • Quidditch completion attended to reach children who are not typically deemed as sporty. Reading focus and fancy dress involved. 	<p>In May 2020, we were told that we achieved joint 8th position, from all the Bolton primary schools, in attending sporting competitions throughout the year. Children attended a wide range of sporting competitions including rugby, basketball, gymnastics, football, cross country & quidditch.</p> <p>Sustainability: Sports coach to apply for a wide range of competitions for 2020-2021.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Sports week 2020 never happened due to COVID – look to get this planned again for next year – maybe have it earlier? (if possible due to circumstances) • Aspirations week was planned but never happened – had a range of sporting stars lined up – look to bring this forward next year? (if possible due to circumstances)

Key indicator 5: Increase participation in competitive sport			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the number of children attending after school clubs/competitions during 2019-2020.</p> <p>P.E Lead to keep on top of School Games emails with regards to signing up to competitions.</p> <p>P.E Lead to work with P.E coach to get letters out to the children for sporting competitions.</p> <p>Develop fun and excitement around sports and competitive sport.</p>	<ul style="list-style-type: none"> • Send out club lists, every term, with a variety of options for children to choose from. • Create a positive buzz around school about those who attend clubs, in the hope that it encourages other children too. • Stress the importance (to staff) of using twitter in order to celebrate and highlight clubs that happen at Beaumont. <p>High quality gymnastics club to develop children's love for this sporting area.</p>	<ul style="list-style-type: none"> • Children and parents aware of the wide variety of clubs that are on offer. Club attendance increases and stays high. Sports coach provides a sports club 5 x week along with outside agencies providing a sports club on a Monday & Friday also. These clubs were well attended. • The number of children attending clubs will remain high and staff will understand the importance of their club running each week. Club display is updated in the KS2 corridor on a regular basis. Assembly time used to give a sporting update also. • Beaumont's social media platform will remain constantly updated and will be used to successfully and positively showcase the brilliant of Beaumont. Lots of pictures on twitter. 	<p>In May 2020, we were told that we achieved joint 8th position, from all the Bolton primary schools, in attending sporting competitions throughout the year.</p> <p>Sustainability: Sports coach working hours allow for these clubs to happen 4x a week after school and a club before school too. Cover is available for when competitions occur during the day. (if possible due to circumstances)</p> <p>Next steps: Increase or at least maintain this position next year. (if possible due to circumstances)</p>

		<ul style="list-style-type: none">• High quality gymnastics club to develop children's love for this sporting area. Beth Tweddle gymnastics club well-attended by all ages throughout school.	
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Aims for 2020 – 2021:

- To develop a secure understanding of P.E specific vocabulary
- To train staff to use GetSet4PE throughout school for teaching and assessment.
- To address gaps in learning due to unforeseen, unavoidable absence from school during the end of 2019-2020 academic year.