

Summer One Year 6 – Classification Connoisseurs

Class Books – Class Author: Mike Unwin

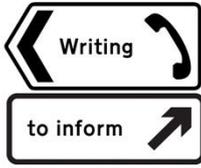


RSE Book:



Writing Genre

Writing to inform
Biography about Carl Linnaeus



Writing to entertain
Design an animal that fits within the classification system



Writing to persuade
Why should residents live in your settlement?



Art -

Science -

Biology – Living things & their habitats

Classification

- Classify living things into broad groups according to observable characteristics and based on similarities and differences.
- Know how living things have been classified.
- Give reasons for classifying plants and animals in a specific way.

Working Scientifically

- Able to given an example of something they have focused on when supporting a scientific theory e.g. classifying vertebrate and invertebrate creatures
- Keep an on-going record of new scientific words & use these regularly in future scientific write ups.
- Use diagrams, as & when necessary, to support writing & be confident enough to present findings orally in front of the class.



Study of great artists
Gaudi & Foster

Great artists, architects and designers in history.

- Explain the style of art used and how it has been influenced by a famous artist.
- Understand what a specific artist is trying to achieve in any given situation.
- Understand why art can be very abstract and understand the message the artist is trying to convey.

Geography -

Settlements - Human & Physical

- Know why industrial areas and ports are important
- Know the main human and physical differences between developed and third world countries.
- Know what most of the ordnance survey symbols stand for (**Re-cap**)
- Draw your own map using symbols and a key (**Progression**)

Discrete

Computing -

Information Technology
History & the future of computing

Understand computer networks including the internet; how they can provide multiple services such as the world wide web and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content.

P.E

Unit

Tag Rugby

Tennis

Music -

Create your own music inspired by your identity and women in the music industry

Charanga – Unit: Music & Me

- Analyse features within different pieces of music
- Evaluate how the venue, occasion and purpose affects the way a piece of music is created
- Compare & contrast the impact that different composers from different times have had on people of that time
- Use a variety of different musical devices in composition (including melody, rhythms and chords)

PSHE –

Health & Wellbeing

Physical health & mental wellbeing:

What affects mental health and ways to take care of it; managing change; loss and bereavement; managing time online

Growing & changing:

Sex education

Keeping safe:

Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media.

French -

Manger et Bouger

- Name and recognise ten foods and drinks that are considered good for your health.
- Name and recognise ten foods and drinks that are considered bad for your health.
- Say what activities they do to keep in shape during the week.
- Say in general what they do to keep a healthy life-style.
- Learn to make a healthy recipe in French.