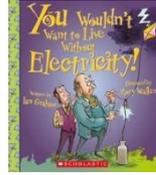
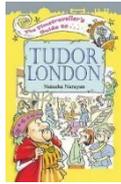
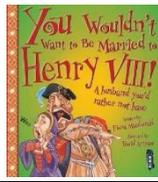
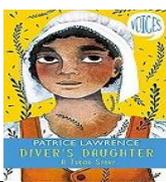
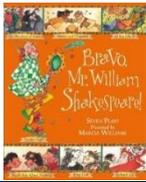
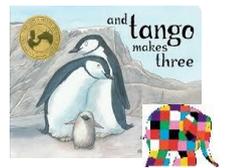


Class Books - Class Author: Shakespeare



RSE Book:



Writing Genre

Writing to discuss

Write a balanced argument about Henry VIII



Writing to discuss

Writing to inform

Newspaper reports based on the banquet from Macbeth.



Writing to entertain

Spine poem about a Tudor monarch



French -

La Maison Tudor

- Sit and listen attentively to Tudor history for as long as they can, concentrating on the facts told to them in French, learning how to decode longer spoken and written French that is harder and unknown to them.
- Learn at least three adjectives in French
- Tell somebody in French at least two key facts of Tudor history.

History -

Local Study - Tudors

- Know about a period of history that has strong connections to their locality and understand the issues associated with the period.
- Know how the lives of wealthy people were different from the lives of poorer people during this time.

Discrete

Science -

Physics – Electricity

- Electrical components
- Simple circuits
- Fuses and voltages
- Compare and give reasons for why components work and do not work in a circuit
- Draw circuit diagrams using correct symbols
- Know how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer

Physics – Light

- How light travels
- Reflection
- Ray models of light
- Know how light travels
- Know and demonstrate how we see objects
- Know why shadows have the same shape as the object that casts them
- Know how simple optical instruments work e.g. periscope, telescope, binoculars, mirror, magnifying glass etc.

Working Scientifically

- Set a fair test when needed e.g. does light travel in straight lines?
- Use a range of written methods to report findings
- Be clear about what has been found out from the enquiry
- Frequently carry out research when investigating a scientific principle or theory
- Keep an on-going record of new scientific words & use these regularly in future scientific write ups.
- Use diagrams, as & when necessary, to support writing & be confident enough to present findings orally in front of the class.
- Able to record data & present them in a range of ways including tables & graphs.
- Justify which variable has been isolated in scientific investigations.
- Make accurate predictions based on information gleaned from investigations & create new investigations as a result.
- Use all measurements as set out in Year 6 mathematics

DT – Projects on a page – Electrical Board Game

Aspect of DT: Electrical Systems
Focus: More complex switches and circuits



Computing -

Digital Literacy

Pupils are to select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.



PSHE -

Relationships

Families and friendship: Attraction to others; romantic relationships; civil partnerships and marriage.
Safe relationships: Recognising and managing pressure; consent in different situations.
Respecting ourselves and others: Expressing opinions and respecting other points of view including discussing topical issues.

Music -

Jazz, Improvisation & Composition

Charanga Unit –
Classroom Jazz 2

- Analyse features within different pieces of music.
- Use a variety of different musical devices in composition (including melody, rhythms & chords).
- Accurately recall a part of the music listened to.
- Perform parts from memory.
- Take the lead in a performance.

P.E -

Units

Hockey

Volleyball