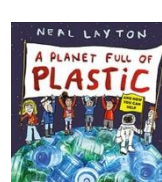
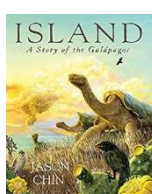
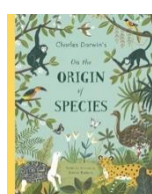
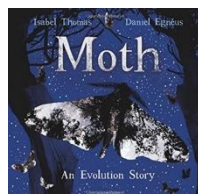


Class Books - Class Author: Jason Chin



RSE Book:



Writing Genre

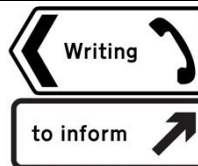
**Writing to entertain**

Create a fable, including anthropomorphism.



**Writing to inform**

Write a biography about Charles Darwin.



**Writing to persuade**

Plastic pollution: Greta Thunberg. Write a persuasive letter about the future of our planet.



Science –

**Biology**

**Evolution & Inheritance**

- Identical & non identical off-spring
- Fossil evidence and evolution
- Adaptation and evolution
- Know how the Earth and living things have changed over time.
- Know how fossils can be used to find out about the past.
- Know about reproduction and offspring (recognising that offspring normally vary and not identical to their parents)
- Know how animals and plants are adapted to suit their environment
- Link adaptation over time to evolution
- Know about evolution and explain what it is.

**Working Scientifically**

- Able to give an example of something they have focused on when supporting a scientific theory e.g. why certain creatures choose their unique habitats.
- Explanations set out clearly why something has happened and its possible impact on other things.
- Keep an on-going record of new scientific words & use these regularly in future scientific write ups.
- Use diagrams, as & when necessary, to support writing & be confident enough to present findings orally in front of the class.
- Be aware of the need to support conclusions with evidence.

Art-

**Drawing, painting & sculpture/ Using Sketchbooks**

- Know how to overprint to create different patterns
- Know which media to use to create maximum impact
- Explain why different tools have been used to create art
- Explain why chosen specific techniques have been used & know how to use feedback to make amendments and improvement to art.
- Know how to use a range of e-resources to create art

Discrete

Music -

**Being Happy**

Charanga Unit – Happy

- Analyse features within different pieces of music
- Use a variety of different musical devices in composition (including melody, rhythms and chords)
- Accurately recall a part of the music listening to.

PE –

**Units**

OOA  
Football

French -

**A L'ecole**

- Repeat & recognise the vocabulary for school subjects
- Say what subjects they like and dislike at school
- Tell the time in French
- Create a French timetable for school
- Use the verb **aller** in French to say what time they go to school.

PSHE –

**Relationships**

**Families and friendship:**

Attraction to others; romantic relationships; civil partnerships and marriage.

**Safe relationships:**

Recognising and managing pressure; consent in different situations.

**Respecting ourselves and others:**

Expressing opinions and respecting other points of view including discussing topical issues.

Computing -

**Digital Citizenship Online Safety  
Safe use**

- Pupils are to understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.
- Pupils are to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.