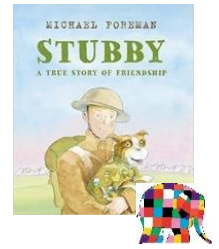
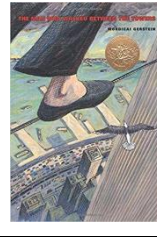
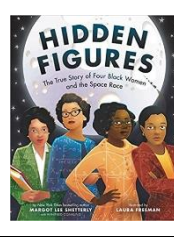
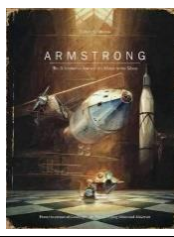
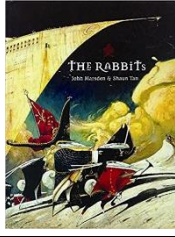
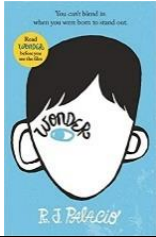


Class Books – Class Author: RJ Palacio

RSE book:



Writing Genre

**Writing**  
to inform

Write a biography of one of the 'hidden figures'.

**Warning!**  
Writing to persuade

Write a persuasive letter based on the story of Armstrong.

**Writing to entertain**

Write a diary entry from the point of view of a character.  
**Poetry:** Write a metaphor poem about a feeling.

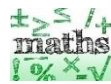
Geography - North America

**Place knowledge**

- Know key differences between living in the UK and in a country in either North or South America

**Locational Knowledge**

- Know the names of, and locate, a number of South or North American countries
- Know about time zones and work out differences
- Recap the names of four countries from the southern and four from the northern hemisphere



Art - Cityscapes

**Using Sketchbooks**

- experiment by using marks and lines to produce texture

**Drawing, painting and sculpture**

- know how to create an accurate print design following given criteria.

**Study of great artists - Frank Lloyd Wright**

- research the work of an artist and use their work to replicate a style

Science - Earth and Space

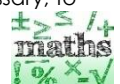
**Physics**

**Earth and Space**

- Movement of the Earth and the planets
- Movement of the Moon
- Night and day
- Know about and explain the movement of the Earth and other planets relative to the Sun
- Know about and explain the movement of the Moon relative to the Earth
- Know and demonstrate how night and day are created
- Describe the Sun, Earth and Moon (using the term spherical)

**Working scientifically**

- Frequently carry out research when investigating a scientific principle or theory Use diagrams, as and when necessary, to support writing
- Use all measurements as set out in Year 5 mathematics (measurement), including capacity and mass – **Maths – measure: converting units**



**Discrete**

Computing

**Information Technology**

- Understand computer networks including the internet
- Understand how computer networks can provide multiple services, such as the world wide web
- Understand the opportunities computer networks offer for communication and collaboration
- Use search technologies effectively,
- Appreciate how results are selected and ranked, and evaluate digital content

French

**Les Vetements (clothes)**

In this unit the children will learn how to:

- Repeat and recognise the vocabulary for a variety of clothes in French. \*
- Use the appropriate genders and articles for these clothes.
- Describe what they and other people are wearing.
- Use the verb PORTER in French.
- Say what they would wear in different weather.

PE

**Units**

OAA	Tennis
-----	--------

Music - Motown

**Charanga – Dancing in the Street**

- Describe, compare and evaluate music using musical vocabulary.
- Explain why they think music is successful or unsuccessful.
- Maintain own part whilst others are performing their part.

PSHE

**Health and wellbeing**

**Physical health and mental wellbeing**  
Healthy sleep habits, sun safety, medicines, vaccinations, immunisations and allergies.