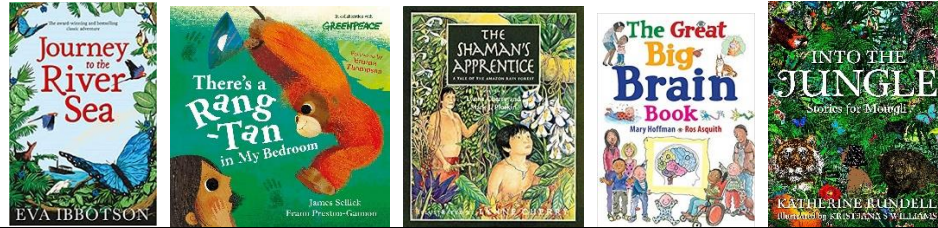


Year 5 Autumn 2: Under the Canopy... (continued)

Class Books – Class Author: Eva Ibbotson



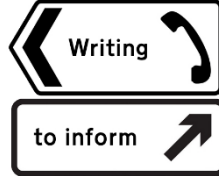
RSE book: (series)



Writing Genre



Write a letter to a company using unsustainable palm oil, to encourage them to switch to sustainable palm oil.



Write a non-chronological report about a chosen rainforest creature.



Write and perform a poem inspired by Rang Tan.

Science - Animals including humans

<b>Biology</b>
<b>Animals including humans</b>
<ul style="list-style-type: none"> <li>Changes as humans develop from birth to old age</li> <li>Create a timeline to indicate stages of growth in humans</li> </ul>
<b>Working Scientifically</b>
<ul style="list-style-type: none"> <li>Set up an enquiry based investigation e.g. find out what adults / children can do now that they couldn't when a baby</li> </ul>

Geography – Rainforests

<b>Locational knowledge</b>
<ul style="list-style-type: none"> <li>Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map</li> <li>Know what is meant by the term 'tropics'</li> </ul>
<b>Geographical Skills and Fieldwork</b>
<ul style="list-style-type: none"> <li>Know how to use graphs to record features such as temperature or rainfall across the world (<b>Maths – graphs and tables</b>)</li> </ul>

Art - Portraits with a difference

<b>Using Sketchbooks</b>
<ul style="list-style-type: none"> <li>experiment with shading to create mood and feeling</li> <li>experiment with media to create emotion in art</li> </ul>
<b>Drawing, painting and sculpture</b>
<ul style="list-style-type: none"> <li>know how to use shading to create mood and feeling</li> <li>know how to express emotion in art</li> </ul>
<b>Study of great artists - Hannah Hoch / Picasso</b>
<ul style="list-style-type: none"> <li>research the work of an artist and use their work to replicate a style</li> </ul>

Discrete

Computing - Digital Literacy

<b>Digital Literacy</b>
<ul style="list-style-type: none"> <li>Use Microsoft packages / School Blog</li> <li>become aware of their audience of their work</li> <li>Use Purplemash – 2Type</li> <li>Explore Excel / Spreadsheets using PurpleMash</li> <li>Explore Database using PurpleMash</li> <li>Create an interactive piece of work based on our Science topic of Animals including humans.</li> </ul>

French

<b>Chez Moi (My home)</b>
In this unit the children will learn how to: <ul style="list-style-type: none"> <li>Say whether they live in a house or an apartment and say where it is.</li> <li>Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.</li> <li>Tell somebody in French what rooms they have or do not have in their home.</li> <li>Ask somebody else in French what rooms they have or do not have in their home.</li> <li>Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</li> </ul>

PSHE

<b>Relationships</b>
<b>Respecting ourselves and others</b>
Responding respectfully to a wide range of people; recognising prejudice and discrimination

PE

<b>Units</b>	
Football	Basketball

Music – Jazz and Improvisation

<b>Charanga – Classroom Jazz 1</b>
<ul style="list-style-type: none"> <li>Describe, compare and evaluate music using musical vocabulary.</li> <li>Explain why they think music is successful or unsuccessful.</li> <li>Maintain own part whilst others are performing their part.</li> <li>Compose music which meets specific criteria</li> </ul>