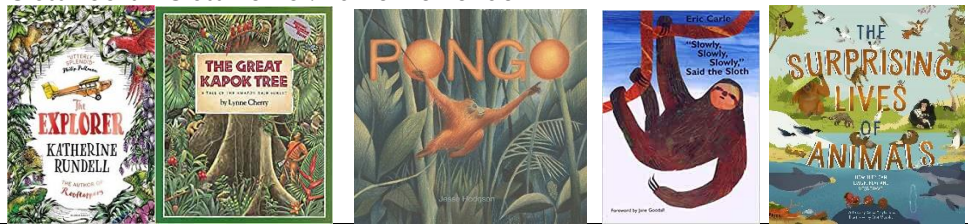


Class Books – Class Author: Katherine Rundell



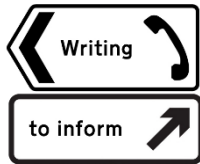
RSE book:



Writing Genre



Write a setting description based on a chosen fictional book from our famous 5.  
**Poetry:** Write an acrostic poem about a lifecycle.



Write a report detailing the lifecycle of an animal (science)



Write a speech from the point of view of an animal in The Great Kapok Tree.

Science – Lifecycles

Biology	
All living things and their habitats	
<ul style="list-style-type: none"> <li>Know the life cycle of different living things e.g. mammal, amphibian, insect and bird</li> <li>Know the differences between different life cycles</li> <li>Know the process of reproduction in plants</li> <li>Know the process of reproduction in animals</li> </ul>	
Working Scientifically	
<ul style="list-style-type: none"> <li>Record data and present them in a range of ways including diagrams, labels, classification keys, tables, scatter graphs and bar and line graphs</li> </ul>	
<p><b>(Maths – graphs and tables)</b></p> <ul style="list-style-type: none"> <li>Present information related to scientific enquiries in a range of ways including using IT such as power-point and iMovie</li> <li>Keep an on-going record of new scientific words that they have come across for the first time</li> <li>Relate causal relationships when studying life cycles</li> </ul>	

Geography – Rainforests

Human and Physical Geography	
<ul style="list-style-type: none"> <li>Label layers of a rainforest and know what deforestation is</li> <li>Know what is meant by biomes and what are the features of a specific biome</li> <li>Know the names of and locate some of the world's deserts</li> </ul>	
Locational Knowledge	
<ul style="list-style-type: none"> <li>Know where the equator is located on a world map</li> <li>Know the names of four countries from the southern and four from the northern hemisphere</li> </ul>	

French

Quel temps fait-ils? (What is the weather like?)	
<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>Repeat and recognise the vocabulary for weather in French.</li> <li>Ask what the weather is like today.</li> <li>Say what the weather is like today.</li> <li>Create a French weather map.</li> <li>Describe the weather in different regions of France using a weather map with symbols.</li> </ul>	

Art - Henri Rousseau: Jungles

Using Sketchbooks	
<ul style="list-style-type: none"> <li>know how to use images created, scanned and found; altering them where necessary to create art</li> </ul>	
Drawing, painting and sculpture	
<ul style="list-style-type: none"> <li>know how to organise line, tone, shape and colour to represent figures and forms in movement.</li> </ul>	
Study of great artists - Henri Rousseau / Eugene Seguy	
<ul style="list-style-type: none"> <li>research the work of an artist and use their work to replicate a style</li> </ul>	

Discrete

Computing – Online safety

Digital Citizenship	
<p><i>Pupils should be taught to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</i></p> <ul style="list-style-type: none"> <li>understand that they have to make choices when using technology and that not everything is true and/or safe</li> <li>show an awareness and understanding of: copyright, over sharing and self-esteem, bullying, digital footprint, inappropriate material and the impact of their actions.</li> </ul>	

Music – Rock Anthems

Charanga – Livin' on a Prayer	
<ul style="list-style-type: none"> <li>Describe, compare and evaluate music using musical vocabulary.</li> <li>Explain why they think music is successful or unsuccessful.</li> <li>Maintain own part whilst others are performing their part.</li> </ul>	

PSHE

Relationships	
<p><b>Families and friendships</b> Managing friendships and peer influence</p> <p><b>Safe relationships</b> Physical contact and feeling safe</p>	

PE

Units	
Tag rugby	Hockey