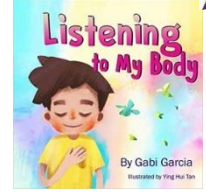
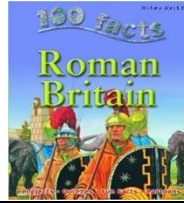
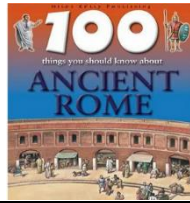
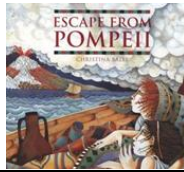
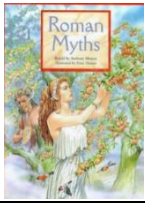


Year 4 Summer 1: What did the Romans leave behind?

Books – Class Author – Anthony Masters

PSHE



Writing Genre



Narrative of a Roman myth.
Description of a Gladiator.
Description of Pompeii.
Poetry (Entertain)



Recount your time as a Roman Gladiator
Non – chronological report about the Romans.



Persuade Poster/Advert – to be a Gladiator.

HISTORY

Romans
Chronology
<ul style="list-style-type: none"> Know how Britain changed from the iron age to the end of the Roman occupation Know how the Roman occupation of Britain helped to advance British society Know how there was resistance to the Roman occupation and know about Boudica Know about at least one famous Roman emperor Roman numerals.

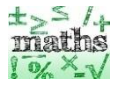


ART

ART
Drawing, paintings and sculpture
<ul style="list-style-type: none"> know how to show facial expressions and body language in sketches and paintings.
Using sketch books
<ul style="list-style-type: none"> Use sketchbooks to help create facial expressions.

Design Technology – Design a Roman breakfast.

Food technology
Pancakes
<ul style="list-style-type: none"> know how to be both hygienic and safe when using food bring a creative element to the food product being designed. Use scales to measure ingredients.



Discrete

Science

Physics
Sound
<ul style="list-style-type: none"> Know how sound is made, associating some of them with vibrating Know how sound travels from a source to our ears. Know the correlation between pitch and the object producing a sound. Know the correlation between the volume of a sound and the strength of the vibrations that produced it. Know what happens to a sound as it travels away from its source.
Working Scientifically
<ul style="list-style-type: none"> Carry out tests to see, for example, which of two instruments make the highest or lowest sounds. Set up a fair test with more than one variable e.g. using different materials to cut out sound.

Computing

Computer networks
<ul style="list-style-type: none"> Use as many different platforms as possible and perform basic tasks (search the internet, input devices, saving work) look at similarities and differences. Search engines, safe searching and copyright Find, save and import images and information from the internet How search works
Music
Charanga - Glockenspiel 2
<ul style="list-style-type: none"> Identify and describe the different purposes of music. Explain why silence is often needed in music and explain what effect it has. Use notation to record compositions in a small group or individually.

PSHE

Physical health and Mental wellbeing
Maintaining a balanced lifestyle; oral hygiene and care.

PE

Tennis
Tag Rugby
FRENCH –
Habitats
Identify the key elements of plants and animals to survive in their habitat Give examples of the most common habitats of plants and animals Identify which plants and animals live in these habitats.