

Discrete

Computing -

Computer Science

- \* I can tell you what a loop or repeat is
- I can use sequence and loops (repetition) in programs confidently
- I can detect and debug errors in algorithms and programs
- I can independently select and sequence code to make my own program.

Music -

Charanga – Lean on me (Soul/Gospel)

- Identify and describe the different purposes of music.
- Explain why silence is often needed in music and explain what effect it has.
- Use notation to record and interpret sequences of pitches.
- Begin to identify the style of work of Beethoven, Mozart and Elgar.

CHARANGA - Blackbird

- Sing songs from memory with accurate pitch.
- Identify and describe the different purposes of music.
- Use notation to record and interpret sequences of pitches.
- Use notation to record compositions in a small group or individually.

PSHE

Belonging to a community

What makes a community; shared responsibilities  
 Media literacy and Digital resilience  
 How data is shared and used  
 Money and Work  
 Making decisions about money; using and keeping money safe

PE -

Spring 1

Session one – Dance  
 Session two – Fitness

Spring 2

Session one – Dance  
 Session two - Yoga

Design Technology

Mechanical systems –

Levers and linkages

Technical language – pivot, slider, Design, make and evaluate.

FRENCH –

La Famille (My family)

- Say the nouns in French for members of their family.
- Tell somebody the members and age of a fictitious family to practise family vocabulary.
- Continue to count to reach 100.
- Understand the concepts of mon, ma and mes.

FRENCH –

Les Romains (The Romans)

- Tell someone in French the main facts of the Romans
- Say days of the week and how they link to the Gods and Goddesses
- Look at Roman inventions
- Learn what life was like for a rich/poor child
- Look at the negative form