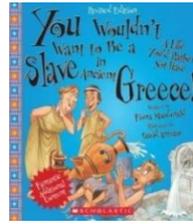
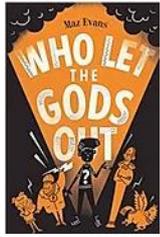
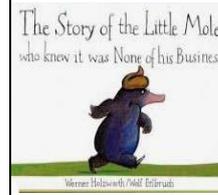


Year 4 Autumn 1: Eureka! How did the Greeks change the world?

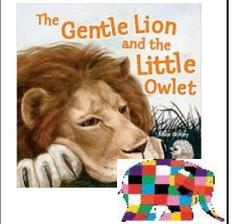
Books – Class Author: Maz Evans,



Science



RSE



Writing Genre



Narrative of a Greek Myth
Description of a mythical beast.
Poetry
Acrostic poem of a Greek God or Goddess



Recount the journey of digestion
Newspaper
 Write about the first Olympic games.



Persuade
Letter to be an Olympian.

History – Greeks

Ancient Greece

- Greek life and influence on the Western world
- Know some of the main characteristics of the Athenians and the Spartans
- Know about the influence the gods had on Ancient Greece
- Know at least five sports from the Ancient Greek Olympics

Art

Study of great artists

- Explain some of the features of art from historical periods.

DRAWING, PAINTING AND SCULPTURE

- know how to sculpt clay and other mouldable materials.

PE

ATHLETICS

Session one – ATHLETICS

Athletics – measure a distance.



Maths Links

Use a stopwatch to record the time it takes to sprint.

Record results in a table. Using knowledge of place value identify the fastest time.

Discrete

Science – Slurp, chew and plop

Biology

Animals, including humans

- * Digestive system
- * Teeth
- * Food chains

- * Identify and name the parts of the human digestive system
- * Know the functions of the organs in the human digestive system
- * Identify and know the different types of human teeth
- * Know the functions of different human teeth
- * Use and construct food chains to identify producers, predators and prey

Working Scientifically

- * When making **predictions** there are plausible reasons as to why they have done so.
- * Make sense of findings and draw **conclusions** which helps them understand more about the scientific information that has been learned.
- * **Present findings** using written explanations and include diagrams, when needed

Computing – Digital citizenship

Online Safety – REF Y4 Teachers toolkit

I can use technology safely and respectfully and responsibly.

Focuses specifically on eight different aspects of online education:
 Self-image and Identity
 Online relationships
 Online reputation
 Online bullying
 Health, wellbeing and lifestyle

MUSIC -

Charanga – Mamma Mia (Abba's music)

- Sing songs from memory with accurate pitch.
- Identify and describe the different purposes of music.
- Explain why silence is often needed in music and explain what effect it has.

PSHE -

Families and friendships

Positive friendships, including online.
 (Links to computing)

PE

Athletics

Football

FRENCH –

Je Me Presente (I introduce myself)

- Count to 20 in French
- Say their name and age
- Say hello, goodbye, say how they are feeling and ask how someone else is feeling.
- Tell you where they live in French
- Tell you if they are French or English, introducing the concept of gender and agreement.