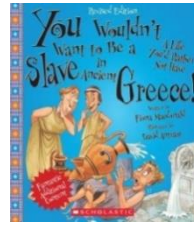
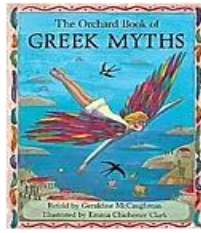
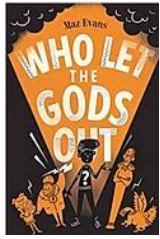
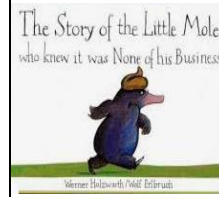


# Year 4 Autumn 1: Eureka! How did the Greeks change the world?

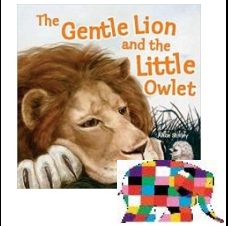
Books – Class Author: Maz Evans,



**Science**



**RSE**



## Writing Genre



**Narrative** of a Greek Myth  
**Description** of a mythical beast.  
**Poetry**  
**Acrostic poem** of a Greek God or Goddess



**Recount** the journey of digestion  
**Newspaper**  
 Write about the first Olympic games.



**Persuade**  
**Letter** to be an Olympian.

### History – Greeks

#### Ancient Greece

- Greek life and influence on the Western world
- Know some of the main characteristics of the Athenians and the Spartans
- Know about the influence the gods had on Ancient Greece
- Know at least five sports from the Ancient Greek Olympics

### Art

#### Study of great artists

- Explain some of the features of art from historical periods.

#### DRAWING, PAINTING AND SCULPTURE

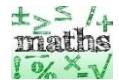
- know how to sculpt clay and other mouldable materials.

### PE

#### ATHLETICS

#### Session one – ATHLETICS

Athletics – measure a distance.



#### Maths Links

Use a stopwatch to record the time it takes to sprint.

Record results in a table. Using knowledge of place value identify the fastest time.

## Discrete

### Science – Slurp, chew and plop

#### Biology

#### Animals, including humans

- \* Digestive system
- \* Teeth
- \* Food chains

- \* Identify and name the parts of the human digestive system
- \* Know the functions of the organs in the human digestive system
- \* Identify and know the different types of human teeth
- \* Know the functions of different human teeth
- \* Use and construct food chains to identify producers, predators and prey

#### Working Scientifically

- \* When making **predictions** there are plausible reasons as to why they have done so.
- \* Make sense of findings and draw **conclusions** which helps them understand more about the scientific information that has been learned.
- \* **Present findings** using written explanations and include diagrams, when needed

### Computing – Digital citizenship

#### Online Safety – REF Y4 Teachers toolkit

**I can use technology safely and respectfully and responsibly.**

Focuses specifically on eight different aspects of online education:  
 Self-image and Identity  
 Online relationships  
 Online reputation  
 Online bullying  
 Health, wellbeing and lifestyle

#### Music -

#### Charanga – Mamma Mia (Abba's music)

- Sing songs from memory with accurate pitch.
- Identify and describe the different purposes of music.
- Explain why silence is often needed in music and explain what effect it has.

#### PSHE -

#### Families and friendships

Positive friendships, including online.  
 (Links to computing)

### PE

Athletics

Football

### FRENCH –

#### Je Me Presente (I introduce myself)

- Count to 20 in French
- Say their name and age
- Say hello, goodbye, say how they are feeling and ask how someone else is feeling.
- Tell you where they live in French
- Tell you if they are French or English, introducing the concept of gender and agreement.