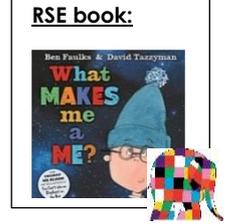
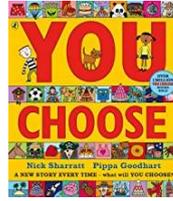
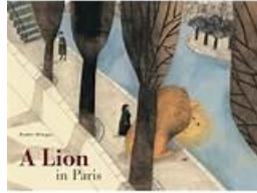
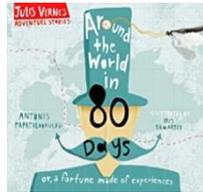
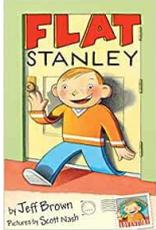


Books/Author of the term: Jeff Brown



**Writing Genre**

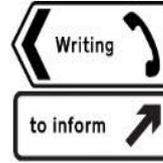
Writing to entertain -

- Write a story about travelling to an amazing location Flat Stanley style
- Write an alphabet poem about places around the world



Writing to inform -

Write a recount of a holiday journey.



Writing to persuade -

Write a speech to persuade someone to visit a place that you have been before.



**Geography -**

**UK and Europe**

- Know the names of and locate at least eight European countries
- Know the names of and locate at least eight counties and at least six cities in England
- Know the names of four countries from the southern and four from the northern hemisphere
- Know at least five differences between living in the UK and a Mediterranean country
- Know the names of a number of European capitals

**Geographical Skills and Fieldwork**

- use maps to locate European countries and capitals

**Art**

**Study of Great Artists**

- Know how to identify the techniques used by different artists
- Know how to compare the work of different artists
- Recognise when art is from different cultures
- Recognise when art is from different historical periods
- Know how to show facial expressions in art
- Know how to create a background using a wash
- Know how to use a range of brushes to create different effects in painting.

**Computing -**

**Information Technology**

- Navigate the web to complete simple searches
- use a range of software for similar purposes
- collect and present information

**French-**

**Les Instruments**

- Name ten instruments in French.
- Match all the new French words to the appropriate picture.
- Remember the words for at least five instruments and their correct gender in French, unaided.
- To say that they play an instrument of their choice correctly in French.

**Discrete**

**PE -**

Units
Tennis
Swimming

**Music -**

Performing
• play clear notes on instruments and use different elements in composition

**Science -**

**Biology**

**Animals Including Humans**

Know about the importance of a nutritious, balanced diet  
 Know how nutrients, water and oxygen are transported within animals and humans  
 Know about the skeletal and muscular system of a human

**Design Technology**

**Food Technology (making a sandwich/baguette)**

**Reference 'Project on a Page' (Healthy and Varied Diet)**

- describe how food ingredients come together
- weigh out ingredients and follow a given recipe to create a dish
- talk about which food is healthy and which food is not
- know when food is ready for harvesting

**PSHE -**

**Health and Wellbeing (Physical Health and Mental Wellbeing)**

- Health choices and habits; what affects feelings; expressing feelings.

Test to see if their right hand is as efficient as their left hand  
 Explain to a partner why a test is a fair one e.g. lifting weights with right and left hand, etc.  
 Measure carefully (taking account of mathematical knowledge up to Year 3) and add to scientific learning  
 Gather and record information using a chart, matrix or tally chart, depending on what is most sensible  
 Use bar charts and other statistical tables (in line with Year 3 mathematics statistics) to record findings  
 Make sense of findings and draw conclusions which help them to understand more about scientific information

