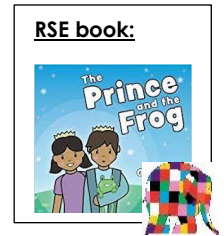
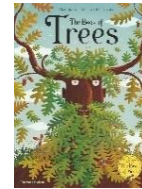
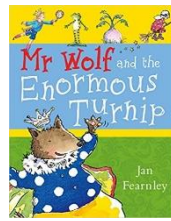
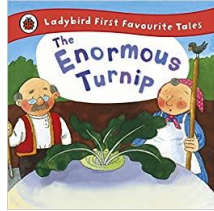
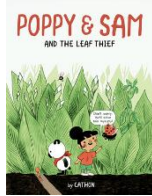


Books/Author of the term: Andy Shepherd



Writing Genre

Writing to entertain -

- Write story about a giant fruit or vegetable.
- Write a repeating pattern poem about plants.



Writing to inform -

Write an explanation text about the growth of a plant.



Writing to persuade -

Design a poster to show how water is transported to plants.



Science – Plants

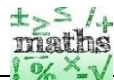
Biology

Plants – Lifecycle and Water Transportation

Know how water is transported within plants
Know the plant life cycle, especially the importance of flowers

Working Scientifically

- Gather and record information using a chart, matrix or tally chart, depending on what is most sensible
- Present findings using written explanations and include diagrams when needed
- Amend predictions according to findings
- Interpret and present data using bar charts, pictograms and tables.
- Measure, compare, add and subtract lengths.



Art

Sketchbook skills/Drawing (botanical drawings linked to Science – William Morris and Georgia O'Keefe)

- Record observations in sketchbooks and use to review and revisit ideas.
- Know how to use different grades of pencil to shade and to show different tones and textures

French

Les Legumes

- Name and recognise up to 10 vegetables in French.
- Attempt to spell some of these nouns (including the correct article)
- Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.
- Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.

Discrete

Computing –

Computer Science

- write programs that accomplish specific goals
- design a sequence of instructions, including directional instructions
- discern when it is best to use technology and where it adds little or no value

PE –

Units

- Dance
- Yoga

PSHE -

Living in the Wider World (Media Literacy and Digital Resilience and Money and Work)

- How the internet is used; assessing information online
- Different jobs and skills; job stereotypes; setting personal goals.

Music -

Unit: The dragon song (Music from around the world, celebrating our differences and being kind to one another)

- Recognise the work of at least one famous composer.
- Use musical words to describe what they like and do not like about a piece of music.
- Play clear notes on instruments and use different elements in composition.
- Improve my work; explaining how it has been improved.

Geography -

Geographical skills and Fieldwork

- Know and name the eight points of a compass
- Know what most of the Ordnance Survey symbols stand for
- Know how to use six figure grid references