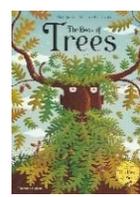
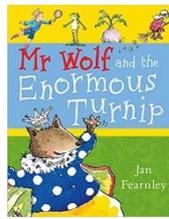
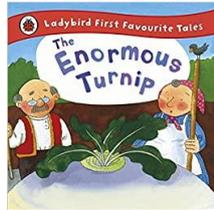
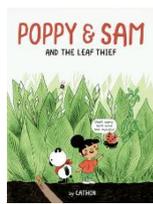
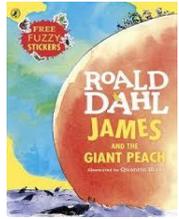


Books/Author of the term: Roald Dahl



RSE book:



Writing Genre

Writing to entertain -

- Write a traditional tale with a twist
- Listen to poetry about flowers and plants.



Writing to inform -

- Write a newspaper article about the Enormous turnip event.



Writing to persuade -

- Write a letter to a local garden centre to donate plants to school.



Science – Plants

Biology
Plants – Basic Structure and Functions
Know the function of different parts of flowering plants and trees. Plant a seed and watch it grow.
Working Scientifically
<ul style="list-style-type: none"> • Observe which type of plants grow in different places e.g. bluebells in woodland, roses in domestic gardens, etc. • Test to see which type of soil is most suitable when growing two similar plants • Set up a fair test with different variables e.g. the best conditions for a plant to grow • Measure carefully (taking account of mathematical knowledge up to Year 3) and add to scientific learning • Gather and record information using a chart, matrix or tally chart, depending on what is most sensible • Group information according to common factors e.g. plants that grow in woodlands or plants that grow in gardens • Use bar charts and other statistical tables (in line with Year 3 mathematics statistics) to record findings • Amend predictions according to findings • Be prepared to change ideas as a result of what has been found out during a scientific enquiry • Interpret and present data using bar charts, pictograms and tables. • Measure, compare, add and subtract lengths.

Art

Sketchbook skills/Drawing (botanical drawings linked to Science – William Morris and Georgia O'Keefe)
<ul style="list-style-type: none"> • Record observations in sketchbooks and use to review and revisit ideas. • Know how to use different grades of pencil to shade and to show different tones and textures
French
Les Fruits
<ul style="list-style-type: none"> • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike.

Discrete

Computing –

Computer Science
<ul style="list-style-type: none"> • write programs that accomplish specific goals • design a sequence of instructions, including directional instructions • discern when it is best to use technology and where it adds little or no value

PE –

Units
Dance
Fitness

PSHE -

Living in the Wider World (Belonging to a Community)
<ul style="list-style-type: none"> • The value of rules and laws; rights, freedoms and responsibilities.

Music -

Composer Link
<ul style="list-style-type: none"> • recognise the work of at least one famous composer

Geography -

Geographical skills and Fieldwork
<ul style="list-style-type: none"> • Know and name the eight points of a compass • Know what most of the Ordnance Survey symbols stand for • Know how to use six figure grid references.