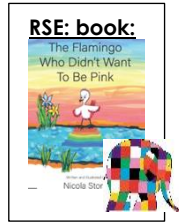
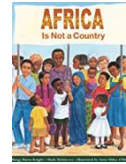
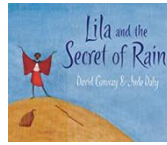
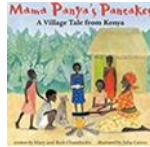
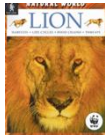
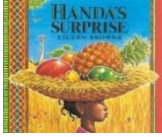


Year 2 Autumn 2: Let's Go on Safari!

Class Books – Class Author – Eileen Browne



Writing Genre

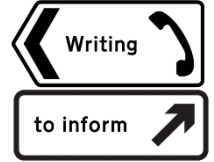
Writing to entertain –

- To write their own version of Handa's Surprise.
- To write a riddle about an animal.
- Poems: Selection of animal riddles
Remember – Dave Ward (Bonfire Night theme)



Writing to inform –

- To write a party invitation.
- To write instructions on how to make pancakes.



Science –

Biology

All living things and their habitats

- Alive or dead
- Habitats
- Adaptations
- Food chains
- Classify things by living, dead or never lived
- Know how a specific habitat provides for the basic needs of things living there (plants and animals)
- Match living things to their habitat
- Name some different sources of food for animals
- Know about and explain a simple food chain.

Working Scientifically

- Classify or group things according to a given criteria, e.g. animal classification.
- Ask questions such as: Why do animals eat different foods? How do animals adapt to survive? Why do some animals have underground habitats?

Geography –

Place Knowledge/ Skills and Field Work/ Human and Physical Geography

- Know the main differences between a place in England and that of a small place in a non-European country.
- Know where the equator, North Pole and South Pole are on a globe.
- Explain some of the advantages and disadvantages of living in a city or village.

Art-

Using Materials

- Know how to create a printed piece of art by pressing, rolling, rubbing and stamping
- Know how to make a clay pot and know how to join two clay finger pots together
- Know how to use different effects within an IT paint package (*African patterns*)

Drawing

- Know how to use charcoal, pencil and pastel to create art.
- Know how to use a viewfinder to focus on a specific part of an artefact before drawing it. (*Copying African patterns on materials*).

Discrete

Computing –

Digital Literacy

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

PE -

Units

Gymnastics
Ball skills

Music -

Singing/Playing an instrument

Charanga: Unit: Ho Ho Ho
Unit theme: Festivals and Christmas

- Sing or clap increasing and decreasing tempo.
- Perform simple patterns and accompaniments keeping a steady pulse.
- Play simple rhythmic patterns on an instrument.

PSHE -

Relationships

Families and friendships:
Making friends; feeling lonely and getting help.

Safe relationships:
Managing secrets; resisting pressure and getting help; recognising hurtful behaviour.

Respecting ourselves and others:
Recognising things in common and differences; playing and working cooperatively; sharing opinions.