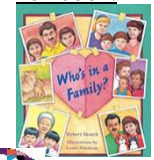


Year 2 Autumn 1: Fire, Fire!

Class Books – Class Author – Kate Cunningham



RSE book:



Writing Genre

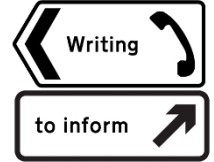
Writing to entertain -

- To write a description London burning
- To perform the London's burning nursery rhyme.
- Poems: The Fire Monster – John Foster



Writing to inform -

- To write a diary entry for the Great Fire of London.
- To write a letter to Warburtons.
- To write instructions on how to bake bread.



Science -

Chemistry

Everyday Materials

Identify different materials
Name everyday materials
Properties of materials
Compare the use of different materials
Compare movement on different surfaces

- Know how materials can be changed by squashing, bending, twisting and stretching
- Know why a material might or might not be used for a specific job (such as putting out flames or making a fire fighter helmet).

Working Scientifically

- Classify or group things according to a given criteria, e.g. nature of material and use of material.
- Ask questions such as: Why do some materials soak up liquid better than others? Why are some materials flammable and others not?

Seasonal focus:

- Use equipment such as thermometers and rain gauges to help observe changes to local environment as the year progresses.
- Use microscopes to find out more about small creatures and plants

History -

Beyond living memory

- Know about an event or events that happened long ago, even before their grandparents were born
- Know what we use today instead of a number of older given artefacts.
- Know that children's lives today are different to those of children a long time ago.

Design Technology -

Food Technology

- weigh ingredients to use in a recipe
- describe the ingredients used when making a dish or cake



Evaluating

- explain what went well with their work

Discrete

Computing -

Digital Citizenship Online Safety / PSHE

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

PE -

Units

Teambuilding

Invasion

Music -

Create own music/ Listening and appreciate

Charanga unit: A song about being friends
Unit theme: A song about being friends.

PSHE -

Relationships

Families and friendships:

Making friends; feeling lonely and getting help.

Safe relationship :

Managing secrets; resisting pressure and getting help; recognising hurtful behaviour.

Respecting ourselves and others:

Recognising things in common and differences; playing and working cooperatively; sharing opinions.