



Curriculum Policy Addendum June 2020 for COVID 19

The different experiences pupils may have had at home will play a large part in how easily they re-adapt to attending school and its routines. At Beaumont Primary School, staff will endeavour to create a balance between reintegrating pupils into school like to support their mental wellbeing and identifying and taking time to address individual concerns or problems.

Whilst the National Curriculum requirements are suspended during the COVID 19 pandemic, Beaumont Primary School will continue to provide a broad and balanced curriculum. We will continue to follow our policies for English, Maths and wider curriculum where possible, whilst adhering to the new restrictions and government guidelines in place during this pandemic, adapting the curriculum accordingly.

Physical Education

Children at Beaumont Primary School will continue to engage in Physical Education however contact sports and activities involving the use of shared equipment will not be permitted. There will be a focus on fitness and workout type activities. Children will not get changed for PE and they will use the outdoor space that their group of children has been allocated.

Mental Health and Wellbeing

Following the COVID 19 pandemic and the return to school for increasing numbers of pupils, school staff will be required to meet the needs of the pupils attending school. The nature of provision will vary across school however the main priorities at Beaumont Primary School are to consider the mental health and wellbeing of all pupils and identify any pupils who may need additional support in order to learn. Staff may provide the following examples of opportunities for children to talk about their experiences of the past few weeks.

- Opportunities for one-to-one conversations with trusted adults where this may be supportive
- some refocused lessons on relevant topics, for example, mental wellbeing or staying safe
- pastoral activity such as positive opportunities to renew and develop friendships and peer groups

The Coronavirus outbreak may have caused mental health or wellbeing difficulties for some children. Some children may also have experienced bereavements in their immediate family or wider circle of friends and family or had increased/new caring responsibilities. All children will have missed the routine of school, seeing their friends and the support from their teachers and other adults in the school. It is important to recognise that while 'getting back to normal' is important and will be reassuring for many, at Beaumont, we will also consider how to support:

- individual children who have found the long period at home hard to manage
- those who have developed anxieties related to the virus
- those about whom there are safeguarding concerns
- those who may make safeguarding disclosures once they are back in schools

Teaching and Learning

At Beaumont, we will assess where pupils are in their learning and agree changes and adjustments to the school curriculum that may be required as a result. The learning priorities for young children at this time are resocialisation into new school routines, speaking and listening and regaining momentum, in particular with early reading. As a school, we will identify and plan how best to support the education and wellbeing of high need groups including disadvantaged pupils, SEND and vulnerable pupils.

When returning to school, all children will take part in PE through non-contact games and activities that will not involve more than one group.

Reception and Year 1

In Reception and Year 1, the resources made available for child-initiated learning will be carefully considered. Resources will be available that can easily be cleaned before and after use and children will be discouraged from sharing these. Sharing stories, singing and playing outdoor games will help all children to socialise and resettle into familiar everyday classroom routines. Where possible, teacher will decide if it is appropriate to reteach part of the phonics and reading curriculum in order for children to practice and apply reading skills. Extra support will be provided where possible for children that require it.

Year 6

Considering the needs of the Year 6 pupils, support will be in place to assist with the transition to Year 7. Year 6 teaching during this time will focus on readiness for secondary school including academic readiness, which could involve additional teaching in some subject areas if class teachers feel this is appropriate.

Home Learning

School will also endeavour to meet the needs of those pupils who are working from home via remote learning. The children's learning will be sent to them via Class Dojo, like it has been done since the start of the pandemic. The learning set will be the same for those children learning at home and those coming to school.

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June 2020