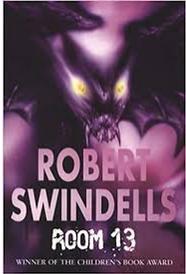
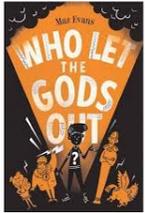


We will read:

'Room 13' by Robert Swindells



'Who Let The Gods Out?!' By Maz Evans.

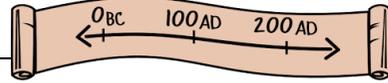


## Year 6 – Autumn 1

# Ancient Greece

As Historians we can:

- Name the dates of significant events from the past and place them in order on a timeline.
- Ask questions such as 'What was it like for a ... during the Ancient Greek times.'
- Describe how the Ancient Greek times have impacted life today.
- Explore artefacts from the past.



As Artists we can:

- Follow a design brief to make a Greek pot.
- Produce patterns in a malleable media. (clay)
- Improve techniques throughout the term.



As Readers we can:

- Engage with a range of non-fiction texts about Ancient Greece.
- Identify new vocabulary used in Who Let The Gods Out whilst inferring meaning and making predictions.



As Writers we can:

- Plan, write, edit and final draft descriptive pieces of writing about the book Room 13.
- Write letters, diary entries and suspense style pieces of writing.
- Write the missing chapter from the book.

As Linguists we can:

- Explore the topic of Les Jeux Olympiques.



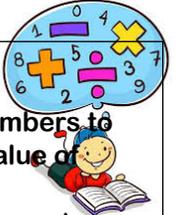
As Computer Scientists we can:

- Develop our understanding of e-safety.
- Understand key computing vocabulary.



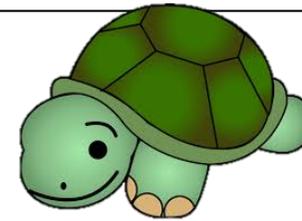
As Mathematicians we can:

- Read, write, order and compare numbers to 10, 000, 000 and determine the value of each digit.
- Round whole numbers and decimal numbers.
- Solve addition, subtraction, multiplication and division problems, deciding which operations and methods to use and why.
- Multiply and divide up to 4 digits by 2 digits.



As Scientists we can:

- Discover the special attributes that some animals and plants have to help them survive.
- Understand, describe and explain the terms 'extinction, evolution and inheritance.'



**RESPONSIBILITY**

As Citizens we can:

- Discuss and recognise that increasing independence brings increased responsibility to keep themselves and others safe.