



Beaumont Primary School – Sports Funding

We have continued to receive funding for the academic year 2018 – 2019. We have spent the funding on improving the provision of PE and school sport and providing a range of sporting opportunities for the children.

How did Beaumont Primary School use the funding for the 2018/19 academic year?

Increase the numbers of children participating in interschool competitions

To help increase participation levels in inter-school competitions we organised, planned and took part in **15** inter-school sporting events across the primary phase e.g. gymnastics, dance, hockey etc. In addition, the children have attended cluster netball and hockey friendly matches.

Extend Lunch time and After School Provision

At lunchtime, we have provided a range of outdoor equipment for the children to use such as, footballs, skipping ropes, cup and ball, walking blocks etc. In addition, we have provided gymnastics before school club, drama after school club, dance during the afternoon playtime and football club at lunch. All this have been provided by specialist coaches.

Organise a PSA Health and Well Being Event

During Children Mental Health and Well-being week. We held a community Health and Well Being Event in school, to raise parents' awareness of the importance of regular exercise, healthy eating and emotional well-being, in response to the Government's national target for reducing the levels of obesity at the end of KS2. The children from Sports council, Wellbeing ambassadors and Road Safety ambassadors helped to lead the event and I was a huge success.

Increase student leadership

Beaumont Primary Sports Council, Wellbeing ambassadors and Road Safety ambassadors have contributed to the impact of high quality PE, school sport and mental health and wellbeing. Through running events, competitions and workshop throughout the year.

Organise Sports Day events

After receiving extremely positive feedback from staff, pupils, parents and governors, in 2018 we changed the format of our sports day by adapting the range of activities by hiring exciting and engaging resources for new activities. The teams were altered to ensure good sportsmanship and medals or rewards were purchased and distributed in our awards celebration assembly for those winning teams to motivate pupils to achieve their best. We are looking at continuing with this format in 2019.

To reduce before school and after school congestion outside of school by initiating a walk-to-school scheme.

We have been working together with WOW Living Streets for our children to become more active when coming to school. WOW rewards children who walk to school at least once a week with a collectible badge each month. There are 11 badges to collect across the year and daily journeys are logged by pupils on our interactive WOW Travel Tracker, accessed through the school's computer or whiteboard/paper wallcharts in the classroom.

Walking to school helps children feel happier and healthier and even do better in class because they arrive refreshed, fit and ready to learn. More families walking means fewer cars on the road during the school run, helping to reduce congestion and pollution at the school gates. (If children live too far away or don't have time to walk the whole way to school, they can Park and Stride to earn their WOW badge). We will continue to run this programme in September 2019 for the next academic year.

To purchase playground equipment (Bike rack, Scooter rack and playground markings)

We have installed a Bike rack/ Scooter rack on our school grounds, so that children can come to and from school in an active way. The bike rack/scooter has been successful with some children using this to store their equipment safely. In June the children all took part in Scootfit where they all learned how to ride a scooter correctly, this has had a positive impact on how our children now travel to school.

What impact did the spending have?

In addition to the impact outlined above, using the sports funding to buy in specialist coaches has meant that a significant proportion of PE lessons across school has been delivered to upskill staff. Coaches have identified children who have achieved well during the sessions and they have then been signposted to specialist provision at club level. Participation in sporting events has increased, as the funding has helped release members of staff to train and escort children to sporting events. This has also been the case with extra-curricular activities, which have seen an increase in participation rates.

Aims for 2019 – 2020:

- Due to the school day changing, more children will engage in a wide range of clubs before and after school
- To continue to improve pupil outcomes and fitness levels within lessons – PE Coach
- To continue to improve pupil emotional wellbeing and mental health